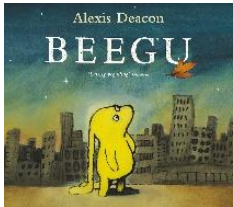
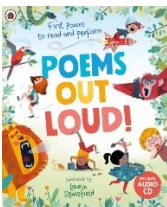
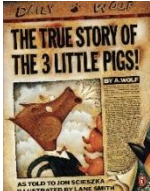
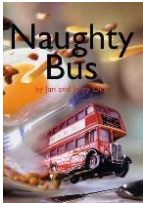


Year 1 writing curriculum map 2024-2025



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	04.09.24- 15.09.24 (8 days) Recap and consolidation	04.11.24- 22.11.24 (3 weeks) Unit 3 Recount	06.01.25- 24.01.25 (3 weeks) Unit 5 Poetry- riddles	24.02.25- 14.03.25 (3 weeks) Unit 7 Recount- Diary entry	28.04.25- 16.05.25 (3 weeks) Unit 9 Letters	02.06.25- 20.06.25 (3 weeks) Unit 10 Explanation
Recommended Stimulus/text	N/A			Link to the Great fire of London (History) 		Link to Animal parts (Science project) How should pets be cared for? Model text on Grammarsaurus, 'How should cavapoos be cared for?'
Recommended Grammar and punctuation to be taught	<ul style="list-style-type: none"> - To write a simple sentence 	<ul style="list-style-type: none"> - To use capital letters for names, places, the days of the week and the personal pronoun, 'I.' - To begin to use exclamation marks. 	<ul style="list-style-type: none"> -Adjectives linked to colour, size, shape and movement. -Generates= rhyming Couplets. 	<ul style="list-style-type: none"> - Use of simple past tense. - To use the suffix 'ed.' 	<ul style="list-style-type: none"> - To use capital letters for names, places, the days of the week and the personal pronoun, 'I.' - Use of prefix -un 	<ul style="list-style-type: none"> - To form simple and compound sentences. - Use of simple present tense

	16.09.24- 04.10.24 (3 weeks) Unit 1- Narrative Familiar Story	25.11.24- 13.12.24 (3 weeks) Unit 4 – Instructions	27.01.25- 14.02.25 (3 weeks) Unit 6 Character descriptions	17.03.25 – 04.04.25 (3 weeks) Unit 8 – Non chronological report	19.04.25- 23.05.25 (1 week) Unit 10- Setting description	23.06.25- 04.07.25 (3 weeks) Unit 11- Persuasive advert
Recommended Stimulus/Model text		How to prepare for a tiger's tea party. 		Linked to Bright Lights, Big City. (Geography project) Model text on Grammarsaurus, 'London.' 		Link to Chop, slice and mash (D&T project) Making a supermarket sandwich. Grammarsaurus model text 'Choose our perfect pumpkin soup.'
Recommended Grammar, spelling and punctuation to be taught	<ul style="list-style-type: none"> - To use capital letters and full stops correctly to mark the beginning and end of sentences. - To use capital letters for names. 	<ul style="list-style-type: none"> - Use of exclamation marks - Use of conjunction 'and' to join ideas. 	<ul style="list-style-type: none"> - Adjectives to describe a noun - Use the conjunction 'and' to join ideas. 	<ul style="list-style-type: none"> - To begin to use question marks correctly. - To use compound sentences 	<ul style="list-style-type: none"> - Adjectives - Use of compound sentences - To use -s and -es to form regular plurals correctly. 	-To use question marks, exclamation marks and full stops correctly.

	- To use finger spaces.					
	07.10.24- 25.10.24 (3 weeks) Unit 2- Newspaper report	16.12.24 - 20.12.24 (1 week) Cross curricular writing opportunity		07.04.25 - 11.04.25 (1 week) Cross curricular writing opportunity		07.07.25- 18.07.25 (2 weeks) Unit 12- Recount of Science experiment
Recommended Stimulus/text						Link to Animal parts (Science project) Model text on Grammarsaurus- 'How do the trees in the playground change?'
Recommended Grammar, spelling and punctuation to be taught	- To use simple sentence structures.					- Personal pronoun 'I.'

