

Autumn 2023



Bushbury Lane Academy Newsletter



Website: www.bushburylaneacademy.co.uk Email: office@bushburylaneacademy.co.uk Tel: 01902 556 486



The end of our Autumn

Term is now approaching and what a hugely successful term it has been! As always, our children have made us proud and continue to show me daily why I chose Bushbury Lane as the school for me.



Bushbury Lane Academy is a special place and provides a wonderful environment for children to learn and this term has been no different. As a team, we have created a safe, inspirational and exciting learning experience for every child, built around our values - RESPECT – Resilience, Excellence, Self Awareness, Positivity, Empathy, Teamwork. These form the core of everything we do, we refer to them every day and our children have demonstrated our values excellently this term.

Our children are proud to be part of Bushbury Lane and they wear their uniforms with pride. This term, around the school and in assemblies, we have talked about being ready to learn, and our attitudes, our presentation and our urgency to learn all represent this. You will witness this in every room you enter at Bushbury and through every corridor you walk. Our children are wonderful - so polite, so smart and so positive in their learning.

This term, we have had a SEND audit in which the Trust SEND Leader has come in to complete a Review of our school. We had exceptional comments delivered to us about our provision for SEND children. I am so proud of the children in our school and so exceptionally proud of the team that I am fortunate enough to lead. Being confident in reading, writing and using numbers opens so many doors and gives your child access to the wider opportunities in learning. No matter what ability your child is working at, we ensure they have the right resources, the right level of challenge and the right support in order to develop an absolute love of learning. We adapt learning so children can be successful at Bushbury and success is what our children have shown this term in so many different ways.

We were also fortunate enough to share our Early Years with many visitors across this term. We had an exceptionally positive Review in our Nursery and Reception classrooms recently and in turn brought many visitors into our classrooms to see the wonderful offer our children at Bushbury get. It always makes me very proud when others wish to visit our school to see excellent practise. What a fantastic team and what truly sensational children we have!

Being inspired, excited and having a real sense of curiosity, I believe, is also key to children loving school and wanting to learn new things. I have seen this come to light this term again with the wonderful learning that has taken place across our school. Our children have been immersed in their learning in a way that is memorable, fun and productive. Having memorable experiences is something I wish for all of our children at Bushbury and what better time of year to incorporate this into our learning than Christmas. The children have made us feel so proud this week as they performed for their parents, siblings, aunts, uncles, and grandparents in abundance. We were treated to some beautifully rehearsed nativities and some truly entertaining carol services. We were so glad to be able to host these events at Bushbury for you all and we do hope you enjoyed our shows.

We are finishing this term on a high. Thank you to everyone who has been a part of it and to our parents for your continuous support. I wish you all a wonderful Christmas and Happy New Year.

Miss Smith



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Our Curriculum

At Bushbury Lane Academy, our curriculum develops the skills and knowledge needed for our pupils to become successful learners, helps prepare them for life in modern Britain and empowers them to achieve success in the future. The main driving force behind how we design and deliver our curriculum, is our aim to challenge, excite and inspire our children to become successful and confident learners.

Our curriculum is effectively sequenced, progressive and challenging, and all pupils are taught the full content of the National Curriculum for each year group. At Bushbury, we have designed a bespoke curriculum, which is tailored to the needs, strengths and interests of our pupils and school community and we have used Cornerstones, Curriculum Maestro as our online curriculum platform to support us in doing this.

In Spring 1, our pupils will be fully immersed in some of the projects below!

Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Starry Night	Long ago	Bright lights, Big City (Geography)	Coastlines (Geography)	Rocks, Relics and Rumbles (Geography)	Misty Mountain, Winding river (Geography)	Sow, grow and farm (Geography)	Frozen Kingdom (Geography)
							

At the beginning of every half term, our pupils will be bringing home a Curriculum Map so that you, as parents and carers, can keep up to date with what your children will be learning, like the example shown below!

Autumn Two in Year 1

English
Non-Chronological Report
 Pupils will learn how to write a non-chronological report about the story of Beegu.
We are reading...
 BEEGU

Maths
Subtraction
 In this chapter, pupils will learn that subtraction equations can be crossed out by crossing out, by using number bonds and by counting back. They will continue to use number lines and pictorial representations to support their understanding and use continuous (open) number lines.
Position
 In this chapter, pupils will gain an understanding of positional language as well as directional language for left and right.
Numbers to 30
 In this chapter, pupils will look at numbers up to 30, including numbers between 20 and 30. They will count and write to 30, compare and order numbers, and see patterns within 30. Pupils' representations are used including number lines.
Addition and Subtraction to 30
 In this chapter, pupils will learn different ways to add and subtract numbers within 30. They will use their understanding of addition and subtraction to create their own.

Art
Funny Faces and Fabulous Features
 This project teaches children about the concept of the portrait and how the collage technique can be used to make a portrait.

Geography
Our Wonderful World
 This essential skills and knowledge project teaches children about ourselves and human features, maps, cardinal directions, poles, and continents and is introduced to the countries, capital cities and governments of the United Kingdom. The children learn to map the world and to describe about local physical and human features.

Science
Human Senses
 This project teaches children that humans are a type of animal known as a mammal. They learn about the body parts and identify similarities and differences. They learn about the senses, the body parts associated with each sense and their role in keeping us safe.

Music
Dance, Sing and Play
 In this unit, pupils will learn that music is made up of pitch and rhythm (musical notes) and high and low sounds due to use of pitch.
 They will dance, sing and play instruments including xylophone and piano.

PE
Games
 Pupils will learn how to perform gymnastic and aerobically, play on arches, jumping or crawling over on poles and holding balances on gymnastic body parts.

PSHE
Celebrating Difference
 Pupils will discuss how they are similar and different to others in their class. We will be discussing how it is OK to be different.
Computing
Creating media - Digital painting
 In this unit, pupils explore the world of digital art and its exciting range of creative tools. They will create their own artwork, while getting inspiration from a range of other artists. They will draw their own picture by considering their preferences when painting with, and without, the use of digital devices.

RE
Foundational Movement Skills
 Pupils will explore and test at moving, jumping, working with and landing safely. They will practice moving in different directions. They learn about and understand the importance of the Om symbol.
RE
 During this project, pupils in Year 1 will develop their understanding of the Hindu festival of Diwali. As part of this, children will learn about the story of Rama and Sita and the message of good vs evil. Pupils will develop their understanding of the Mandir as a religious place of worship and will explore ways in which Hindus celebrate Diwali and welcome the Goddess Lakshmi into their homes.



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11 before 11

11 before 11 forms an essential part of our promise to pupils: to take them beyond the usual, to offer wider opportunities in life, and to inspire them to move forward and take charge of their own life's adventure. As part of this initiative, we aim to offer the pupils at Bushbury Lane Academy 11 exceptional opportunities for learning during their primary school education. Take a look at our 11 promises below!



Year groups	Promises
Reception	<ul style="list-style-type: none"> Ride a large animal
Year 1	<ul style="list-style-type: none"> Create something amazing!
Year 2	<ul style="list-style-type: none"> Wildlife Warrior
Year 3	<ul style="list-style-type: none"> Hiking Hero
Year 4	<ul style="list-style-type: none"> Messing about on the river
Year 5	<ul style="list-style-type: none"> Seeds to supper Culture Vulture
Year 6	<ul style="list-style-type: none"> Cross a border! Sleep under the stars
All year groups	<ul style="list-style-type: none"> 10 Good Deeds Make or break a REACH2 record



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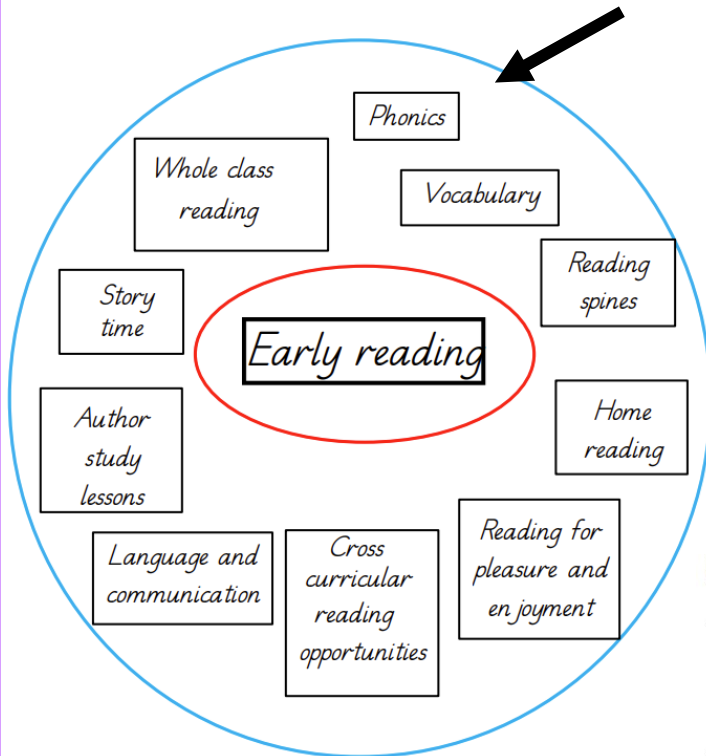
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At Bushbury Lane Academy, we believe that reading is the stepping stone to successful and fulfilled futures, therefore reading is a key priority in our school and lies at the heart of our curriculum. We aim for all our pupils to become fluent readers, who can fully comprehend a text and ultimately develop a lifelong love of reading and our staff are excellent advocates for this. Success in reading is achieved through immersing our pupils in our reading curriculum.

Whole class reading

Whole class reading lessons happen three times per week for KS2 and two times a week for pupils in KS1 and these lessons are based around a selection of high quality shared texts. During the lessons, our pupils develop their fluency and comprehension skills and are immersed in language rich vocabulary and are introduced to a range of different authors.



Story time

At Bushbury Lane Academy, we prioritise reading and ensure every child is read to every day during our shared story time. Children are exposed to quality, thought-provoking texts and are read to in an expressive, engaging way. Teachers breathe life into the words to captivate the children's interest and promote a love of reading.

What books do the children study and when within whole class reading lessons?

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1						
Autumn 2						
Spring 1						
Spring 2						
Summer 1						
Summer 2						



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Reading spines

In addition to encouraging pupils to read often, we are also passionate about our pupils reading widely and subsequently have introduced class reading spines. Class reading spines include a series of high quality texts, which vary in author and genre and feature an array of key themes. Pupils receive their new reading challenge cards at the start of every academic year and are challenged to read the selected books for their year group in addition to the banded books that match their reading ability. If pupils are successful in this challenge, they will have read 100 high quality texts by the time they leave us in Year 6.

Year 3 Library Book Challenge!



		Year 3				
Quality Texts	Fantastic Mr. Fox	Dr Xargle's Book of Earthlets	Flat Stanley	The Iron Man	The Sheep-Pig	
	ROALD DAHL MR FOX	Dr Xargle's Book of Earthlets	FLAT STANLEY	Ted Hughes the Iron man	The Sheep-Pig	
Diversity	The Phoenix of Persia	Malala's Magic Pencil	When the Rain Comes	Anna Hibiscus	What Do You Celebrate?	
	THE PHOENIX OF PERSIA	Malala's Magic Pencil	WHEN THE RAIN COMES	ANNA HIBISCUS	WHAT DO YOU CELEBRATE?	
Traditional, Tales & Myths and Legends	Coldlocks	Jack and the Baked Beanstalk	After the Fall	Cinderella of the Nile	Greek Myths	
	COLDLOCKS	JACK AND THE BAKED BEANSTALK	AFTER FALL	CINDERELLA OF THE NILE	GREEK MYTHS	
Wellbeing /PSE	The Day the Crayons Quit	Mesha Makes Friends	The Koala That Could	The Boy in the Jam Jar	The Worries	
	THE DAY THE CRAYONS QUIT	MESHA MAKES FRIENDS	THE KOALA THAT COULD	THE BOY IN THE JAM JAR	THE WORRIES	
Non-fiction	A Planet Full of Plastic	David Attenborough	The Bee Book	The Street Beneath My Feet	Big City Atlas	
	A PLANET FULL OF PLASTIC	DAVID ATTENBOROUGH	THE BEE BOOK	THE STREET BENEATH MY FEET	BIG CITY ATLAS	

Modern Fiction	Marvellous Mechanicals	Lottie Luna and the Bloom Garden	Ask Oscar	Panda at the Door	The Nothing to See Here Hotel
	MARVELLOUS MECHANICALS	LOTTIE LUNA AND THE BLOOM GARDEN	ASK OSCAR	PANDA AT THE DOOR	THE NOTHING TO SEE HERE HOTEL
Picture Books	Over and Under the Rainforest	Follow the Moon Home	A Midsummer Night's Dream	The Couch Potato	If You Come to Earth
	OVER AND UNDER THE RAINFOREST	FOLLOW THE MOON HOME	A MIDSUMMER NIGHT'S DREAM	THE COUCH POTATO	IF YOU COME TO EARTH
Poetry	Crazy Mayonnaisy	Paint me a Poem	Puffin Book Literally Brilliant	The World's Greatest Space Cadet	Quick Let's Get Out of Here
	CRAZY MAYONNAISY	PAINT ME A POEM	PUFFIN BOOK LITERALLY BRILLIANT	THE WORLD'S GREATEST SPACE CADET	QUICK LET'S GET OUT OF HERE



#GetReading!



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Introducing...



Our Year 6 School Captains



Hi, my name is Reagan and I got chosen to represent the school as Vice School Captain. The reason I wanted to be a School Captain was because I wanted to make pupils feel safe around the school and help to solve any problems or concerns that children might have. If you want to get to know me a bit better, here are some facts about me! My hobbies include football, basketball, tennis and swimming and my favourite colour is regal blue! I have already started supporting teachers in my new role and I am always here to help staff and children!



Hi, my name is Shanayah and I am one of your School Captains. I have always dreamed of becoming a School Captain and I am determined to make our school an even better place! I want to be approachable to you all so here are a few facts about me so that you feel like you now me more! I am a keen swimmer and I have taken part in lots of competitions. My goal is to be in the Olympics one day. My favourite colour is lime and I enjoy literature and learning different languages. At play times and lunch times, you will often find me on the KS1 playgrounds helping younger children so please come and say hi! I will be happy to help!



Hey everybody, my name is Sultan and I was voted to be one of three School Captains. Thank you to everyone who voted for me— it is such a privilege to have this role. I am here to support and help the children and I can be found on the middle or top playground at break time and lunch time. I am enthusiastic and positive and have many ideas that I want to introduce to Bushbury. I have loved being a School Captain so far and am excited to continue this journey!



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Attendance matters!



Why is it important for children not to miss school?

All parents want the best for their children and for them to get on well in life. Having a good education is important to ensure that they have the best opportunities in their adult life. They only get one chance at school, and your child's future may be affected by not attending school regularly.

If children do not attend school regularly they may:

Struggle to keep up with school work. In a busy school day it is difficult for schools to find the extra time to help a child catch up.

Miss out on the social side of school life. Poor attendance can affect children's ability to make and keep friendships; a vital part of growing up.

Setting good attendance patterns from an early age, from nursery through primary school, will also help your child later on in their life. Children who have a poor school attendance record may have less chance of securing a job when they are adults.

What might the impact of poor attendance be on your child?

In primary schools less than 65% of children achieve good results in English and Maths with an average of 15 days absence a year compared to almost 90% where the average is less than 8 days. Parents can be very surprised at how quickly their children can accumulate 15 days absence within a year.

Your child's school is responsible by law for reporting poor attendance to the Local Authority. As a parent, you are committing an offence if you fail to make sure that your child attends school regularly. You run the risk of being issued with a penalty notice or being taken to court.



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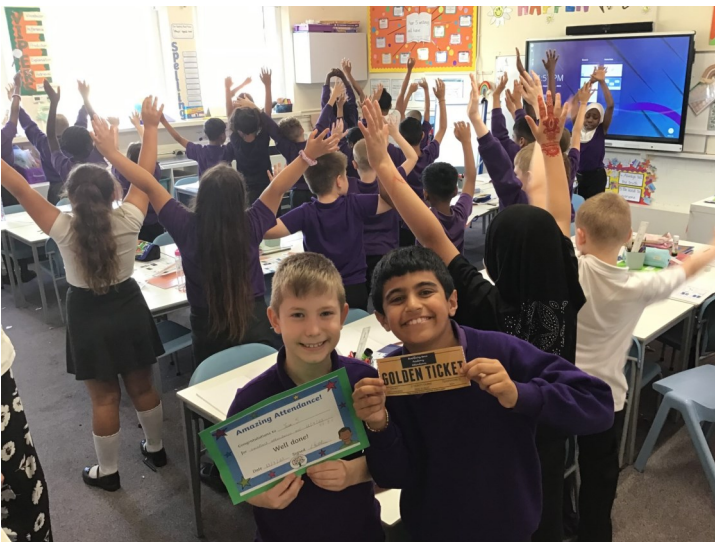
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The Golden Tickets have caused quite the stir here at Bushbury after introducing them to the children this term. Our children nearly took the roof off the hall in assembly with the excitement they brought! In our weekly celebration assemblies, as well as handing out our weekly attendance certificates, we now hand out a 'Bushbury Lane Academy Attendance Golden Ticket'. We are always trying to think of new initiatives to ensure everyone is always striving for 100% attendance! One golden ticket will be handed out in assembly every Friday to the class with the highest percentage for 'Whole Class Attendance'. When a class earns 3 golden tickets, they will be invited to a fun celebratory afternoon with Mrs Smith and Mrs Sleigh. So far, Year 4 have already earned themselves a fun party due to their excellent attendance!

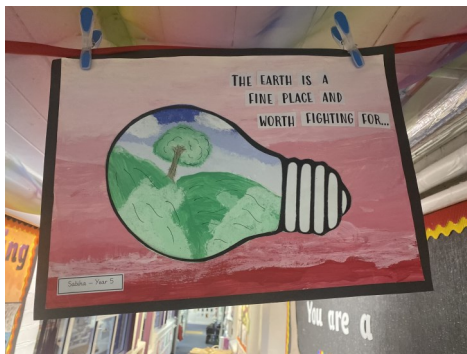


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The climate is changing, so should we!



At the beginning of the year, pupils across our school took part in a special art project, which focused pupils' attention on to our changing climate. As part of their transition weeks, pupils learnt about some of the key issues that affect the climate and the impact on our world as a whole. Our children then created a range of thought-provoking art work to capture important messages surrounding climate change and were extremely proud to present what they had created. Our gallery of amazing art work is displayed in our corridors and really is a spectacular sight to be seen! Well done everyone!

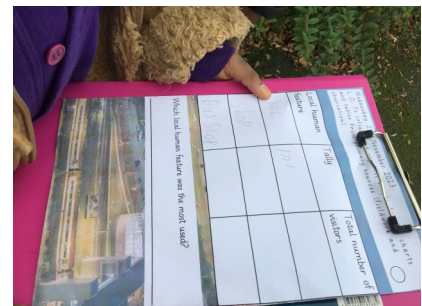


Visits out in the community!

As part of the 10 good deeds promise, Year 5 visited a local residential home and sang carols to some elderly residents. The pupils sang with pride and brought joy and festive spirit to all!



As part of Year 2's Geography project, the children collected data out in the community. The children were given the question, 'Which human feature is used most?' and the pupils had to observe different human features to answer this question. They created tally charts to present their findings.





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Visits out in the community!

Some of our students attended the Mayor's Christmas party. The children had a wonderful time and represented our school to an exceptional standard. They blew everyone away with their impeccable manners and positive attitudes.





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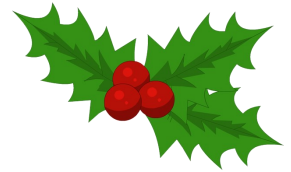
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Christmas festivities!



Our pupils have enjoyed getting in the festive spirit over the last few weeks! We were bursting with pride watching them perform in Nativities and Christmas Carol concerts. These events are always so special and we are so pleased that so many families from our school community were able to attend. In addition to Christmas performances, all pupils enjoyed a wonderful Christmas dinner together, which was prepared by our kitchen staff!





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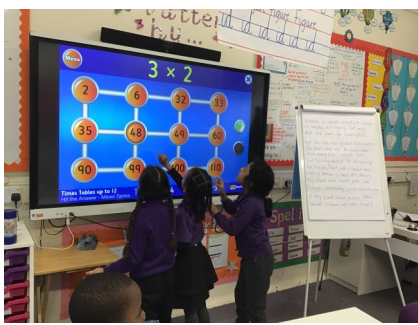


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Extra – curricular clubs

This term, we have had a vast uptake of children across our school taking part in extra-curricular activities. These clubs have taken place at lunch times and after school and have been delivered by our wonderful teachers and sports coaches.

We think it is vital that our pupils are exposed to a range of different activities to further their interests and extend their talents.



Book **Musical Theatre**
Games **Story telling**
Crafts **Art** **Football**
Archery **Spanish**
Times tables



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Collecting your children at the end of the day

It is very important that you are on time collecting your child at the end of the day. It can be very upsetting for children if parents are not there to collect them when they are expected to, and our teaching staff have other commitments after school so are unable to stay and look after any children who have not been collected on time.

We will now be closely monitoring all absences and late arrivals/collections. We have now implemented a charge of £8.00 for late collections.

Illness

If your child is too ill to attend school, please ensure that you inform us by phoning the school office before 9.15am on each day of illness.

If your child has sickness or diarrhoea, they cannot return to school until they have had 48 hours clear from the last episode of any vomiting or diarrhoea.

A reminder that your child should NOT have medication of any type in school with them. If your child needs to have any medicine whilst at school, you must sign it in at the school office and it will be kept safe until your child needs to have it administered. Please note that we can only administer prescribed medication. If you wish to come into school to give your child any other medication, please contact the school office.

PE Days

All children will have a PE lesson each week. The lessons will be led by our Sports Coaches from Soccer 2000.

In addition to their set PE lessons, classes will also have other PE activities throughout each week so please ensure that every child brings their PE kit in each Monday morning and takes it home for washing each Friday.

ALL pupils will need to follow the school's PE uniform requirements. This will be monitored closely and you will be informed if your child is not in the correct PE kit. Children who are not wearing the correct kit or unsuitable kit will not be allowed to take part in the lessons for health and safety reasons.

PE Kit for Boys and Girls is as follows:

Purple or white tee shirt (plain or school logo)

Plain black shorts/plain black jogging bottoms

Plain black or purple sweatshirt/hoodie (purple hoodies with school logo are available to buy from Trutex)

Black pumps/trainers

(Please note: Children should not be wearing named brand items (eg: Nike, Adidas etc))





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Leave During Term Time

Government guidelines state that from September 2022, all schools must issue parents with penalty notices if their child/children have holiday/leave of 5 days or more during term time.

We will now be referring **all** requests for leave of absences over 5 days to the Local Authority for penalty notices for any holiday/leave absences.

Please ensure you book all leave and holidays during the school holidays to avoid penalty notices being issued to you. Thank you for your co-operation with this.



Nursery 30 Hour Eligibility

Nursery parents may be eligible for an additional free 15 hours Nursery place. More information can be found here:

<https://www.gov.uk/apply-30-hours-free-tax-free-childcare>.

If you are eligible, please let us know as soon as possible as we will need the code given to you in order for you to access your free places.



Family Fund
Helping disabled children

Are we eligible?

To decide if your family is eligible for a grant, Family Fund looks at your income and the impact of disability on your child.

Grants are available for families on a low income who are raising a child or young person with a long-term disability, disabling condition or life-limiting illness. Please note that grants also depend on available funding.

To see if your family is eligible for a grant, Family Fund will need to assess your income and the impact of disability on your child.

We also need you to confirm your UK residency status. As the child's main carer, you will need to have lived within the UK for six months or more.

[Apply for a grant - Family Fund](#)



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Uniform Policy

It is our expectation that all children come to school in the correct uniform. If any children are not wearing their full, correct uniform, we will be contacting parents.



A reminder of uniform requirements is below:

Girls

- Grey/black skirt or trousers (No Leggings or Jeans)
- Purple polo shirt (with or without logo)
- Purple sweatshirt/cardigan (with or without logo)
- Black shoes (No trainers)
- Purple and white gingham dress for summer

Boys

- Grey/black trousers (No Jeans)
- Purple polo shirt (with or without logo)
- Purple sweatshirt (with or without logo)
- Black shoes (No trainers)

A warm coat and hat, scarf and gloves will also be required for the Winter months.



Parking

Can we please encourage parents to use our carpark facility. Traffic is still gathering on Ripon Road at times and we are encouraging parents to please not block this area. We should freely be able to drive up and down this road.

Please continue to be mindful of the following when using the school carpark:

- ◆ There is only enough space for one car to pass through the gate at any one time, meaning you may need to wait to let other cars out before you can enter or vice versa.
- ◆ Cars driving at speed will not be tolerated. Please drive sensibly and carefully in this area.
- ◆ On the left as you drive in through the gates, there will be a row of staff cars. Please drive very slowly and carefully here to avoid any damage.
- ◆ Please be aware of foot traffic in and around this area as there is a footpath in front of the school used by many of our families

Facebook

Please find us online, if you haven't done so already, to see some of the amazing learning and activities happening at Bushbury Lane. If you haven't already filled in the paperwork, please contact the office to let them know that you consent to photographs of your child being shared on our social media page.

To find us search: [Bushbury Lane Primary Academy](https://www.facebook.com/BushburyLanePrimaryAcademy)

If this doesn't work, enter the following link into Google.

<https://www.facebook.com/BushburyLanePrimaryAcademy>



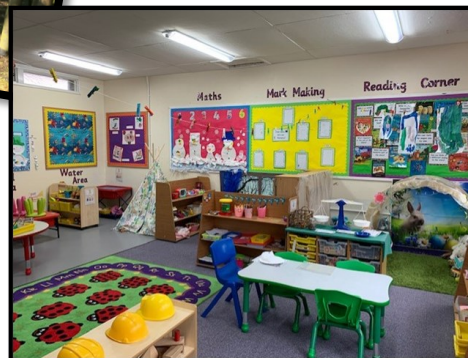
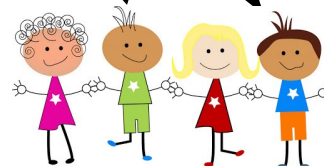
Are you looking for a Nursery place? We still have some spaces and would love to have you join us.



Do you want an inspirational experience for your child in an exciting, vibrant environment?

Please pop along to our school office for more information or call 01902 556486

If you are interested in a Nursery place, call us to arrange a viewing!





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Important Dates and INFORMATION

Key Dates for your Diary—Spring Term 2024

Monday 8th January

INSET DAY (school closed)

Tuesday 9th January

INSET DAY (school closed)

Wednesday 10th January

Back to school

Friday 26th January

Year 5 Trip — Lower Drayton Farm

12th — 16th February

HALF TERM

Monday 19th February

Back to school

Thursday 7th March

World Book Day

18th — 22nd March

Y6 France Residential



Merry Christmas and Happy new year



From all the staff at

Bushbury Lane
Academy

