



Read Write Inc.

# Our Goal

Children are accurate and speedy  
readers and are ready to move off  
RW/Inc.

# Why RWInc ?

Children are only successful in school if they have learnt to read well.

Read Write Inc (RWI) is a consistent, rigorous and dynamic literacy programme that aims to teach EVERY child to read. Using synthetic phonics, children quickly learn to blend letter sounds together following a fun and effective programme.

# Why it works...

...because we get children's brain 'COGS' working:

- Everything **CONNECTS**: children connect sounds with mnemonic pictures; words with their meanings; and stories with the sounds they know. They connect their own experiences to the stories they read and learn to lift the words off the page.
- Children learn **ONE** thing at a time and practise it until it becomes second nature. Interactive practice keeps children focused, and their capacity to learn develops exponentially.
- They learn at their **GOLDBLOCKS** spot (not too easy, not too hard) with others at a similar challenge level. No time is wasted.
- Children remember what they learn by **SAYING** it out loud to a partner. If they can't explain it, the teacher repeats it until they can.



# What is RWInc ?

Read ditty's, storybooks and non-fiction books closely matched to their developing phonic knowledge.

Encouraged to read with fluency and expression.

Learn to spell using sounds.

Write confidently by practising what they want to write out loud first.

Working well with a partner.

# How does it work ?

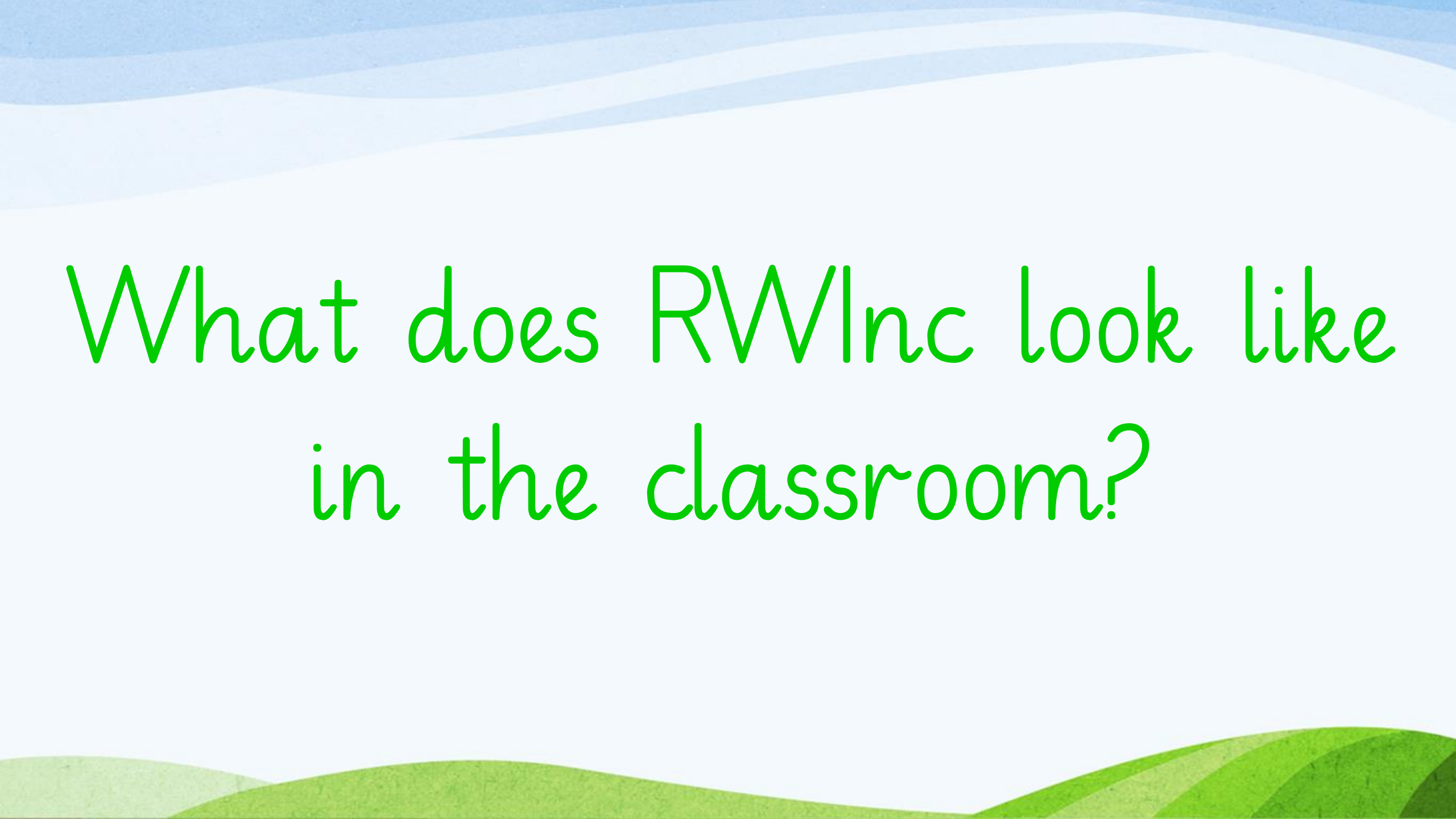
Children:

<https://www.youtube.com/watch?v=RlpsmpWOUFY>

Learn 44 sounds and matching letters.

Learn to blend sounds to read words.

Read lots of specially written books through the use of  
decoding.



What does RWInc look like  
in the classroom?

# The lessons (EYFS & KSI)

## Speed sounds

- 10 minutes
- Recap, learn new
- Word time

## Reading

- Storybooks or ditties matched to speed sounds lessons
- 9 reading activities covering all aspects spread across the timetable



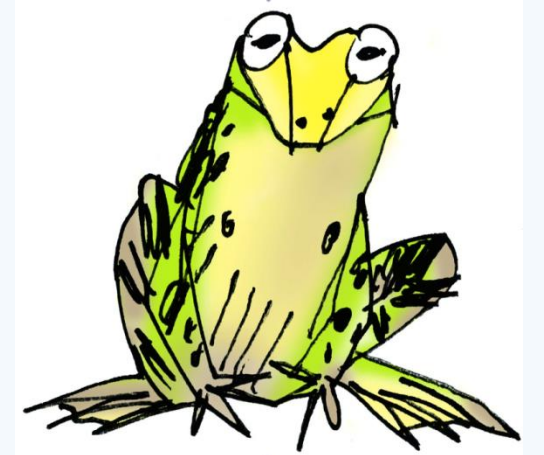
# How does it work ?

Say "hello" to Fred.

Fred can *only* talk in sounds...

He says "c\_a\_t." Not **cat**.

We call this *Fred Talk*.



# Simple Speed Sound Chart

## Simple Speed Sounds chart

Consonants: stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonants: bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowels: bouncy

Vowels: stretchy

a	e	i	o	u	ay	ee	igh	ow
---	---	---	---	---	----	----	-----	----

Vowels: stretchy

oo	oo	ar	or	air	ir	ou	oy
----	----	----	----	-----	----	----	----

Digraph  
2 letters that make 1  
sound.

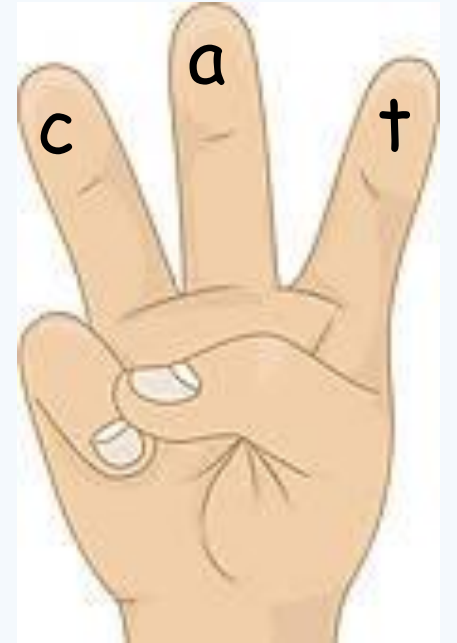
# Blending and Segmenting

- Assisted blending as soon as the first 5 sounds are learnt.
- Moving towards independent blending.



# Blending and Segmenting

- Fred fingers for spelling
- Say the words and pinch the sounds.
- Eyes for reading
- Fingers for spelling





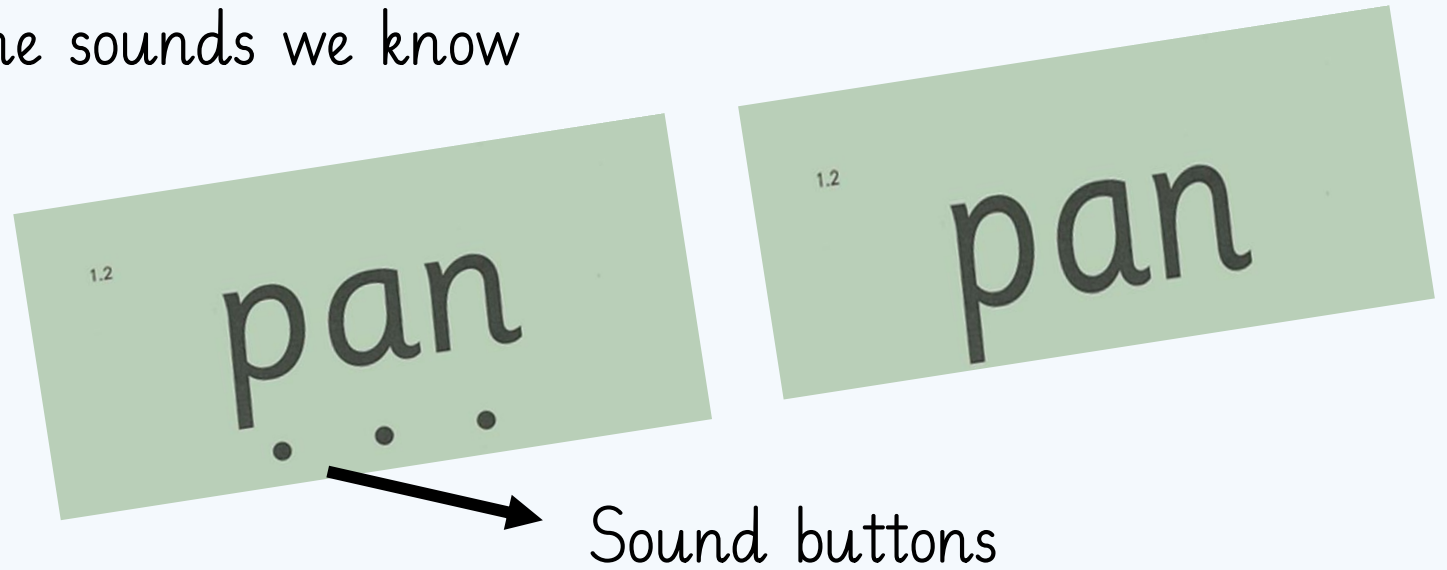
# Blending and Segmenting

- **Green words** – contain all the sounds we know

Step 1 – Fred talk

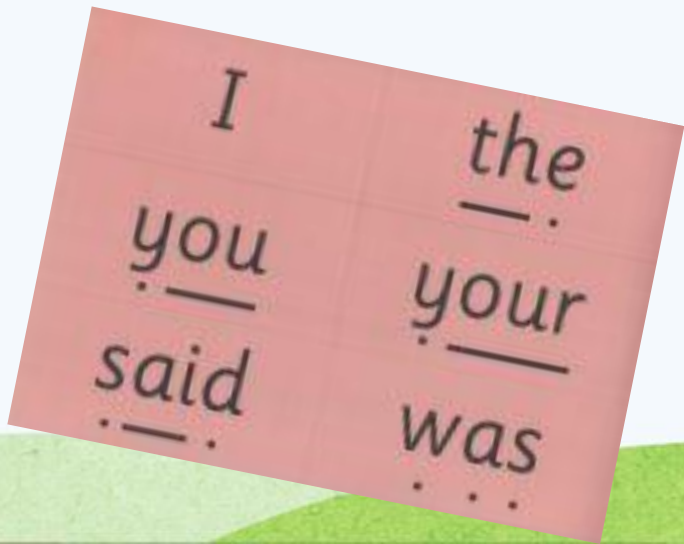
Step 2 – Fred in your head

Step 3 – No Fred talk



- **Red words**

“if it’s red it’s hard to Fred”





# Complex Speed Sound Chart

Set 3 sounds

Split Digraph

## Consonants: stretch

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c					
					ce					

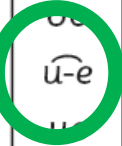
## Consonants: bounce

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch											

## Vowels

a	e	i	o	u	ay	ee	igh	ow
	ea				ā-e	y	ī-e	ō-e
					ai	ea	ie	oa
						e	i	o

oo	ar	or	air	ir	ou	oy	ire	ear	ure
ū-e		oor	are	ur	ow	oi			
		ore		er					
		aw							
		au							



# Phonetic spellings

**play** mayk trayn cafay strayt wayt brayk

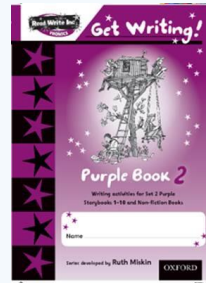
**green** dreem kee hee happee

**light** kight fligh lgh igh tigh

**blow** smowk flowt gow mowst

**moon** broot bloo groo

# The Resources

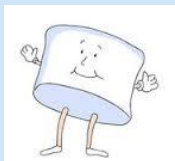




# RWI techniques...some of the things you may hear about

Praise, praise praise...

1, 2, 3 well done me!  
Fan-tastic!



Positivity and passion...

All of us want all of  
the children to do very  
well, to enjoy and to  
achieve!

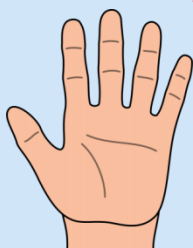
Participation...no passengers!

MTYT

TTYP

Paired work – lolly sticks  
Choral work, popcorn, word  
wave etc.

Silent  
signals...keep the  
pace!



# Assessment and Monitoring

All staff are Read Write Inc trained – differentiated groups across the school

Reading is a daily activity

The importance of 3 reads

1-accuracy

2-building fluency

3-expression, reading like a storyteller

Assessment is carried out by the teachers and teaching assistants termly, any individual concerns are raised with the RWInc coordinator. Groups are based on their RWInc assessment band.



# Helping at home

Read favourite stories over and over again



Read some stories at a higher level than they can read themselves.

Listen to them reading their take home Phonics storybooks, which are the RWI books they are reading during their lesson.

Watch the RWI storytime at home video on their website for hints and tips.

# Helping at home

What is that character thinking?

What do you think happens next?

What is the character saying?

What is happening?



What do you think that character is feeling now?

# Helping at home



Have fun with Fred Talk!

*"What a tidy r-oo-m!"*

*"Where's your c-oa-t?"*

*"Time for b-e-d!"*



Practise pronouncing the sounds...

Remember no 'fuh' and 'luh'!



# Helpful Websites

<http://www.ruthmiskin.com/en/parents/>

<http://www.phonicsplay.co.uk/index.htm>

<http://www.letters-and-sounds.com/>

<http://ictgames.com/literacy.html>



Read Write Inc.

Phonics

# Reading at home Booklet 1

Your child is learning to read with *Read Write Inc. Phonics*, a very popular and successful literacy programme. This **first booklet** shows you how you can get your child off to a quick start.

Your child will learn to read in a very simple way.  
He or she will learn to:

1. Read **letters** by their 'sounds'
2. Blend these sounds into words
3. Read the words in a story.



OXFORD

Read Write Inc.

Phonics

# Reading at home Booklet 2

Your child is learning to read with *Read Write Inc. Phonics*, a very popular and successful literacy programme. This **second booklet** shows you how you can get your child off to a quick start.

Your child will learn to read in a very simple way.  
He or she will learn to:

1. Read **letters** by their 'sounds'
2. Blend these sounds into words
3. Read the words in a story.



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