HANDWRITING OVERVIEW

Opportunities for writing/mark making: Signs Menus (role play café/take away) Labels Prescriptions (role play doctor/vet) Cards Order forms (role play builders) Letters Food orders (role play café/take away) Postcards Stories and books Jokes Notes Invitations Poetry Messages Tickets Receipts Recipes Maps Posters Sign-up sheets Shopping lists Bills Captions Registers Diaries Instructions



Handwriting aims:

- ✓ Show good control and coordination in large and small movements.
- ✓ Use language to talk about shapes and movement.
- Understand and demonstrate correctly the 3 P's: Position, pencil hold and paper position.
- Use a pencil and hold it effectively to form recognisable lower case and upper case letters most of which are correctly formed and sized.



Date: 2022/2023

Fine motor development and dexterity: Small construction equipment Tweezers Threading, sewing, weaving Finger rhymes and finger puppets Pegs and peg boards Malleable materials – play-dough, gloop, clay, sand, shaving foam Cutting and sticking Puzzles of various levels of difficulty Art materials – crayons, paint, spray bottles, sponges Washing line and pegs Buttons, zips and laces

Gross motor development:

Digging with spades Throwing and catching balls, beanbags, quoits Pulling and pushing wheeled toys Climbing Monkey bars Big brushes Large rollers Mops Chunky chalks Ribbons and scarves

	Autumn I	Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2
Week I	Baseline assessments Transition	Lower case letter formation m a		u	b	x	qu	R	U	Number formation 0, 1, 2, 3, 4
Week 2	Focus on developing fine	S	d	f	e		ase letter iation A	У	E	5, 6, 7, 8, 9
Week 3	motor and gross motor skills. (Please refer to list of activities on the cover page)	t	i	l	h	G	Q	F	S	Word building mat, sat, sit, dad, as
Week 4		n	р	r	j	L	Т	V	W	on, get, kit, mud, cup
Week 5	Children will learn how to write their own name	g	0	V	у	В	Ρ	Z	Х	fun, lip, had, red, jog,
<u>Week 6</u>		с	k	W	Z	М	Ν			vet, yes, win, zip, box,
Week 7										Recap and consolidation