## HANDWRITING OVERVIEW

| Opportunities for writing/mark making: |
| :--- |
| Signs |
| Menus (role play café/take away) |
| Labels |
| Prescriptions (role play doctor/vet) |
| Cards |
| Order forms (role play builders) |
| Letters |
| Food orders (role play café/take away) |
| Postcards |
| Stories and books |
| Jokes |
| Notes |
| Invitations |
| Poetry |
| Messages |
| Tickets |
| Receipts |
| Recipes |
| Maps |
| Posters |
| Sign-up sheets |
| Shopping lists |
| Bills |
| Captions |
| Registers |
| Diaries |
| Instructions |

## Reception

Handwriting aims:
$\checkmark \quad$ Show good control and coordination in large and small movements.
$\checkmark \quad$ Use language to talk about shapes and movement.
$\checkmark \quad$ Understand and demonstrate correctly the 3 P's: Position, pencil hold and paper position.
$\checkmark$ Use a pencil and hold it effectively to form recognisable lower case and upper case letters most of which are correctly formed and sized.


Date: 2022/2023

Fine motor development and dexterity:
Small construction equipment
Tweezers
Threading, sewing, weaving
Finger rhymes and finger puppets
Pegs and peg boards
Malleable materials - play-dough, gloop, clay, sand, shaving foam
Cutting and sticking
Puzzles of various levels of difficulty
Art materials - crayons, paint, spray bottles, sponges Washing line and pegs
Buttons, zips and laces
Gross motor development:
Digging with spades
Throwing and catching balls, beanbags, quoits Pulling and pushing wheeled toys
Climbing
Monkey bars
Big brushes
Large rollers
Mops
Chunky chalks
Ribbons and scarves

|  | Autumn - |  |  | Spring I |  | Spring 2 |  | Summer - |  | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Week I | Baseline assessments <br> Transition | Lowe for m |  | $u$ | b | $\times$ | qu | R | U | Number formation $0,1,2,3,4$ |
| Week 2 |  |  | d | f | e | Upper <br> C | etter <br> A | y | E | $5,6,7,8,9$ |
| Week 3 | Focus on developing fine motor and gross motor skills. <br> (Please refer to list of activities on the cover page) | t | i | l | h | G | Q | F | S | Word building mat, sat, sit, dad, as |
| Week 4 |  |  | p | $r$ | j | L | T | V | W | on, get, kit, mud, cup |
| Week 5 | Children will learn how to write their own name | 9 | 0 | $v$ | $y$ | B | P | Z | X | fun, lip, had, red, jog, |
| Week 6 |  |  | k | w | z |  | N |  |  | vet, yes, win, zip, box, |
| Week 7 |  |  |  |  |  |  |  |  |  | Recap and consolidation |

