
SPELLING OVERVIEW

Year 2



Date: 2021/2022

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Week 1</u>	<p>Unit 1- 'or' sound l ll All, call, fall, hall, wall, small, also, almost, talk, stalk, most, last.</p>	<p>Unit 6- n sound spelt kn. Knit, knock, knight, knife, knees, know, knuckle, knew, knot, kneel, find, mind.</p>	<p>Special focus 5 and Special focus 6. Contractions and apostrophes. I'm, I'll, you're, he's, they're, I'll, she'll we're, she's, we've, Mr, Mrs.</p>	<p>Special focus 7 and Special focus 7: Possessive apostrophes. *Only 7 because of extra words Bella's hair. Esra's shoes. The girl's tooth. The cup's handle. Gran's cakes. The boy's bike. The monkey's face.</p>	<p>Unit 6- Adding the suffix '-ness.' Sad, sadness, late, lateness, kind, kindness, foolish, foolishness, good, goodness, father, fast.</p>	<p>Unit 10- Words ending in 'al.' Capital, crystal, tropical, survival, animal, magical, festival, carnival, national, arrival, vocal, signal.</p>
<u>Week 2</u>	<p>Unit 2- soft 'c' City, exercise, mice, cycle, fancy, notice, police, price, excellent, door, floor, poor.</p>	<p>Unit 7- igh sound spelt 'y' Shy, cry, reply, terrify, horrify, multiply, butterfly, dry, fly, sky, beautiful, parents.</p>	<p>Unit 11- 'o' sound spelt a after w and qu. Was, what, wash, wasp, wander, quality, quarrel, squat, watch, quantity, move, prove.</p>	<p>Unit 1- r sound spelt 'wr.' Wrap, wreck, wriggle, write, wrong, wrist, wrote, wrestle, wrinkle, wrench, sure, sugar.</p>	<p>Special focus 3: words ending in 'il' and where 's' makes the zh sound. Fossil, nostril, evil, stencil, council, peril, usual, television, revision, measure, everybody, even.</p>	<p>Special focus 5: ir sound spelt or after w. World, worm, work, worth, worst, password, workshop, workers, improve, should, eye, water.</p>
<u>Week 3</u>	<p>Special focus 1, 1 and 3: Red words Where, could, want, was, would, many, money, people, busy, half, who, any.</p>	<p>Unit 8- Adding the suffix 'ing.' Playing, signing, annoying, creeping, glowing, slipping, putting, grabbing, jogging, stepping, old, gold.</p>	<p>Unit 12- Adding the suffix '-ed' Hunted, jumped, licked, buzzed, chanted, pulled, chatted, stepped, hummed, flipped, only, both.</p>	<p>Unit 2- Adding the suffix 'er and est.' Taller, tallest, harder, hardest, faster, fastest, warmer, warmest, closer, closest, plant, past.</p>	<p>Unit 7- Adding the suffix -ness when words end in y. Silly, silliness, dizzy, dizziness, chatty, chattiness, cheeky, cheekiness, giddy,</p>	<p>Unit 11- Adding the suffix 'ful.' Cheer, cheerful, wonder, wonderful, joy, joyful, peace, peaceful, beauty, beautiful, pain, painful.</p>

					giddiness, bossy, bossiness.	
<u>Week 4</u>	<p>Unit 3 – Adding the suffix ‘y’ double last consonant. Fog, foggy, run, runny, fun, funny, chat, chatty, sun, sunny, because, behind.</p>	<p>Special focus 4, Special focus 2:, Special focus 4: Homophones new, knew. Too, two, there, their, no, know, right, write, your, you’re</p>	<p>Special focus 6: ‘u sound’ spell o and or sound’ spell ar after w. Mother, brother, Monday, nothing, swarm, reward, warm, class, grass, pass, path, bath.</p>	<p>Unit 3- Adding the suffix er and est when the words ends in ‘y.’ Jollier, jolliest, trickier, trickiest, sillier, silliest, luckier, luckiest, scarier, scariest, only, both.</p>	<p>Unit 8- Words ending in –le. Rattle, kettle, simple. Middle, giggle, purple, table, tickle, bubble, jingle, great, pretty.</p>	<p>Unit 12- Adding the suffix ‘less’ Hope, hopeless, fear, fearless, care, careless, cloud, cloudless, end, endless, sleep, sleepless.</p>
<u>Week 5</u>	<p>Unit 4 - Adding the suffix ‘y’ drop the e and add y. Bone, bony, shine, shiny, breeze, breezy, laze, lazy, craze, crazy, child, children.</p>	<p>Unit 9- Adding the suffix ‘ing’ when word ends with e. Battle, battling, make, making, take, taking, slide, sliding, rule, ruling, cold, hold.</p>	<p>Unit 13- Adding the suffix ‘ed’ when words end with ‘y.’ Tried, copied, cried, fried, replied, hurried, multiplied, studied, carried, married, told, every.</p>	<p>Unit 4- Adding the suffix ‘er and est’ doubling last consonant. Hotter, hottest, bigger, biggest, fatter, fattest, thinner, thinnest, sadder, saddest, climb, clothes.</p>	<p>Unit 9- Words ending in ‘el.’ Travel, cancel, vowel, camel, chapel, tunnel, towel, jewel, label, parcel, level, angel.</p>	<p>Unit 13- Adding the suffix ‘ment.’ Treatment, amazement, replacement, movement, measurement, achievement, attachment, punishment, enjoyment, judgement, Government, Development.</p>
<u>Week 6</u>	<p>Special focus 2: Homophones See, sea, son, sun, blew, blue, knight, night, saw, sore, hour, whole.</p>	<p>Unit 10- The ‘j’ sound. Gentle, gem, giant, energy, charge, large, badge, bridge, fringe, ledge, break, steak.</p>	<p>Unit 14- Adding the suffix ‘ed’ when words end in ‘e.’ Tickled, rattled, shaded, fined, phoned, ruled, shaped, faded, battled, baked, waded, lined.</p>	<p>Unit 5- ‘ee’ sound spelt ‘ey.’ Monkey, key, donkey, chimney, honey, alley, journey, turkey, money, trolley, after, again.</p>		<p>Unit 14- ‘tion’ Section, station, action, attention, motion, caption, fiction, nation, option, lotion, ambition, emotion.</p>

<u>Week 7</u>	Unit 5- Adding the suffix 'ly.' Slowly, quietly, gladly, sadly, happily, speedily, easily, quickly, nearly, neatly, kind, wild,					Unit 15- 'es' Fly, flies, reply, replies, copy, copies, body, bodies, family, families, lady, ladies.
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