Autumn One in Year 2



English

This term in writing year 2 are focussing. on mastering the foundations of our writing. We will look at what a sentence needs and practice writing a range of different sentence types. Children will continue to focus on their phonics learning to support their writing. We will be developing our sentences by using conjunctions such as 'and' and 'because' to ioin our ideas together.

Maths

We are

reading...

Place value

This unit will concentrate on understanding and counting numbers up to 100. Children will understand 2-didgit numbers, how to partition into tens and ones and use resources such as part-whole models and number squares. Children will also look at comparing numbers and using 'greater than' and 'less than' symbols. Children will also recognize number patterns to help them count forward and backward in 2's and 10's. Addition and subtraction

Children will recap on their understanding of number bonds and adding 1-digit numbers together. Children will then be introduced to a new method of column method for addition and subtraction. Children will begin without renaming and as their confidence grows will be introduced to renaming. To finish the unit children will be able to add 3 numbers together.

In K\$1, children no longer have separate reading lessons.
Instead, daily phonics sessions cover decoding, fluency, and comprehension. Story time now plays a key role, helping children enjoy a Variety of texts, answer simple questions, and share opinions with peers—building confidence and a love of reading through discussion and

Art

Exploring Colours

This project teaches children about basic colour theory by studying the colour wheel and colour mixing. It includes an exploration of primary and secondary colours and how artists use colour in their artwork.

History



Science

Music

Movers and Shakes

In the Movers and Shakers project, children will learn five statements from Dawson's model that will help them identify people who are historically significant and use the words year, decade and century to describe dates and times. They will study the life and impact of a significant person in the locality and of 10 significant individuals from around the world. They will complete in-depth studies of significant explorers Christopher Columbus and Neil Armstrong, and significant activists Emmeline Pankhurst and Rosa Parks and think carefully about the impact of their actions.

Human Survival

In the Human Survival project, your child will revisit learning about humans, such as how humans are living things and a type of animal, called a mammal, that grows and changes. They will learn about the human life cycle and think about what humans need to survive, including food, water and shelter. They will learn about the four things we need to stay healthy: a balanced diet, plenty of water, exercise and enough sleep.

Hands, Feet, Heart

This unit will build on previous learning, it will be focused on one song: Hands, feet, heart by Joanna Mangona a song that Celebrates South African music.

PSHE

Being me in my world.

Children will discuss what it is they are looking forward to and worried about for year 2 in this unit. Children will begin to discuss what it means to be a responsible pupil in school and what rules they should follow. Children will also discuss what happens when we don't follow the rules in school.

Computing

IT around us

Children will learn how is information technology (IT) being used for good in our lives. With an initial focus on IT in the home, children explore how IT benefits society in places such as shops, libraries, and hospitals. Whilst discussing the responsible use of technology, and how to make smart choices when using it.

PE

Dance - Minibeasts

Children will work on using their bodies to Create shapes and patterns around a theme. They will then work with a partner to Create a 16 Count sequence.

Tennis

Children will begin the basic skills of tennis like how to hold a racket, how to hit a ball with a racket, how to follow and track a ball. They will build up to playing a short game with a partner.