



Pupil Premium Strategy for the Academic Year 2020-2021

The Pupil Premium is Government funding, in addition to main funding and was introduced in April 2011. It is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM'). It is also allocated to Looked After Children (LAC). Whilst schools are free to spend the money as they see fit, the intention of the funding is to improve the life chances of disadvantaged children by reducing the attainment gap that exists between them and children in wealthier households. The total allocated per child is £1,345 per primary aged pupil and £1,900 per Looked after Child.

52.2% of pupils at Bushbury Lane Academy are entitled to pupil premium. £142,570.00 is the total allocated for 2020- 2021.

Key objectives

	Objectives
1	Ensure a greater proportion of pupils receiving additional funding are achieving at least ARE at the end of key stage.
2	Effectively remove barriers to learning through Nurture, curriculum provision, enhanced curriculum opportunities and individual support for both the pupil and their family (where appropriate).

Key expenditure

Obj	Description	Proposed impact	Cost
1	Employ an Emotional and Pastoral leader Pupils are monitored and families offered support if attendance for pupil premium children is not in line with school expectations. Pupils to receive support for issues happening outside or inside school.	Decrease the number of children late to school and not attending 96%. This will give pupils the best amount of learning time to maximise progress and attainment. Pupils and families will be supported in order to ensure they access their learning.	£25,999
1	Teacher for inclusion/ improving outcomes Pupils in receipt of pupil premium to make progress to ensure the gap in school does not widen compared to national due to team teaching in AM between the floating teacher and the class teacher. Support given to identify how to support and impact on PPM children.	Close the gap between PPM and Non PPM children. Progress and attainment at ARE across all core subjects to be in line with national average.	£33,040
1	Inclusion support assistant Pupils in receipt of pupil premium to make progress to ensure the gap in school does not widen compared to national due to team teaching in AM between the floating teacher and the class teacher.	Close the gap between PPM and Non PPM children. Progress and attainment at ARE across all core subjects	£13,500
	Support given to identify how to support and impact on PPM children.	To be in line with national average.	
1	TA support for Interventions To close the gap in pupil's attainment between disadvantaged pupils and their peers.	Close the gap between PPM and Non PPM pupils. Progress and attainment at ARE across all core subjects to be in line with national average	£30,000
1	Reading resources Fresh start programme for children who are needing extra reading intervention and resources	Instil a love of reading into pupils. Progress and attainment at ARE across all core subjects to be in line with national average	£4380

1	Training for TA's TA's to be trained on interventions to support pupils in receipt of PPM	TA's will know and understand how to tackle and close the gap between PPM and Non PPM pupils. Progress and attainment at ARE across all core subjects to be in line with national average	£4000
1	Online education resources My Maths PIXL Cornerstones Third Space learning Coding Times Table Rock Stars	Children will have access to a variety of home learning packages to support their learning.	£10,000
2	Boxall Profile - Supports the understanding of identifying underlying needs of children to improve access to education.	Allow for the assessment of emotional barriers to pupils learning to be determined in order to make progress and achieve ARE. Training included in costs. Teachers and SLT have the ability to identify pupils who are in need of emotional intervention to enable them to make progress and achieve.	£405
2	Educational Psychologist	Allow the barriers to pupils learning to be diminished in order to make progress and achieve ARE.	£8910

2	Assisted funding for trips To enable pupils to access the full, enriched curriculum.	To enable pupils to be inspired in their learning and given opportunities to make progress and achieve ARE in creative ways. On hold due to COVID-19 restrictions.	£0
2	Playground Resources To enhance the curriculum and opportunities for PPM in and out of learning time.	Pupils will be engaged at Lunchtimes and break times resulting in a reduction of behaviour issues.	£1200
2	School Resources To enhance the curriculum and opportunities for PPM in and out of school time.	Pupils will have a range of apparatus available to use in learning time and for home learning.	£4445

2	Fruit Pupils entitled to the PPM grant have fruit every day during snack times.	Pupils will be able to access healthy foods in school to ensure they are living a healthy lifestyle.	£1350
2	EWO Supporting families with improving attendance.	Pupils will be in school for more than 96% of the year accessing the learning needed to achieve ARE.	£2613
2	School uniform purchasing	Pupils will have the correct uniform and will be equipped for their learning.	£1000
2	Music Resources	To introduce musical instruments and support pupil wellbeing and creativity.	£600
2	Early years resources	Resources to support early years learning in education.	£1178
2	Lunchtime extra-curricular clubs	Pupils will have access to a lunchtime club provided by school	£808
	Total		£143,428
	Allocation plus Early Years Pupil Premium		£142,250 £858 £143,428
	Monies left to be allocated		£0

Barriers faced by Pupil Premium pupils at Bushbury Lane Academy:

48% of pupils in school are pupil premium

53% of pupil premium pupils are boys

17% of pupil premium pupils are on the SEN register

18% of pupil premium pupils are also EAL

8% of pupil premium are boys and SEN

Staff and senior leaders rigorously track data to identify pupils who need intervention strategies whether 1:1 (Individual targets) or in small groups. These interventions are used to identify any 'gaps' identified in pupils learning or recap 'misconceptions' to ensure barriers are diminished and pupils make accelerated progress across the year groups.

How we measure impact of PP funding

Data-

The school will evaluate the impact on each pupil from termly Teacher Assessment. This will be recorded and discussed as part of Termly Pupil Progress meetings, the results of which are fed into the following terms Class on a page (COAP). Year Group Leaders will record the additional support required and analyse this alongside progress made by children each term.

COAP's are monitored by Leadership half termly to identify the progress of individuals and groups, through planning, books and discussion with teachers.

We will measure progress and attainment in Reading, Writing and Maths as a result of intervention and additional support as recorded in COAP.

Behaviour, social and emotional needs-

Behaviour plans/records will be analysed half termly by the leadership team for behaviour, social and emotional needs and behaviour plans established or 1:1 intervention provided if necessary.

Attendance data is analysed weekly and meeting arranged with EWO and pastoral lead. Participation in extra-curricular activities monitored termly.

Impact:

51.2 %of pupils at Bushbury Lane Academy were entitled to pupil premium in 2019/2020.

Area	Challenge	Mitigating action
Teaching	Delivering CPD to staff at different levels of development.	Use INSET and release time to offer bespoke training
Targeted support	Identifying and closing gaps widened by COVID	Employ additional teachers on fixed term contract.
Wider strategies	Create opportunities to develop cultural and enhance experiences for the children with the backdrop of COVID	Look to fund experiences in school such as a quality music provision and extra-curricular.

Review: last year's aims and outcomes

Aim	Outcome
Progress in Reading and Writing	There were no KS2 SATs but teacher assessment shows improvement in attainment and progress KS2.
Progress in Mathematics	No SATs but teacher assessment shows improvement in attainment and progress KS2.
Phonics	Teacher assessment showed that we were on track for improvement.

Review date April 2021