



## Nursery- Understanding the world

Past and present

People, culture, and communities

The natural world

Me and my community Exploring Autumn	Once upon a time Sparkle and shine	Starry night Winter Wonderland	Dangerous dinosaurs Puddles and rainbows	Sunshine and sunflowers Shadows and reflections	Big wide world Splash
<p><b>Knowledge</b></p> <p>We should care for the environment. For example, rubbish needs to be put in the bin.</p> <p>A habitat is a place where living things live. Living things, including plants and animals, live in the local environment.</p> <p>Animals are living things. There are lots of different types of animals. Pets are animals.</p>	<p><b>Knowledge</b></p> <p>Stories, books and pictures give us information about the past.</p> <p>Food can come from plants or animals.</p> <p>Diwali is a Hindu celebration that takes place in October or November.</p> <p>During Diwali, people decorate their houses with small oil lights called diva lamps</p>	<p><b>Knowledge</b></p> <p>Question words include why what, when and how.</p> <p>The environment changes through the day and the year.</p> <p>Phenomena, such as day and night and weather can affect the way the environment appears.</p> <p>The stars and Moon are always in the sky, but the Sun's bright light hides them in the daytime.</p>	<p><b>Knowledge</b></p> <p>Living things like dinosaurs, <i>plesiosaurs</i> and <i>pterosaurs</i> lived millions of years ago.</p> <p>A palaeontologist studies fossils of living things from the past.</p> <p>Ways to describe daily weather include sunny, rainy, warm or cold. Weather is warmer in the summer and colder in the winter.</p> <p>Spring is one of the four seasons. You can get all</p>	<p><b>Knowledge</b></p> <p>A habitat is a place where living things live. Living things, including plants and animals, live in the local environment.</p> <p>Plants and trees are living things</p> <p>Plants need air, sunlight, warmth, water and nutrients from soil to grow.</p> <p>A habitat is a place where living things live. Living things, including plants and animals, live in the local environment.</p>	<p><b>Knowledge</b></p> <p>The world has lots of different places.</p> <p>The world has lots of different places.</p> <p>A globe is a 3-D model of the Earth.</p> <p>Maps show 2-D images of places.</p> <p>Heritage is a person's unique, inherited sense of family identity, including the values, traditions, culture,</p>

<p>Many different animals live in a woodland, such as rabbits, badgers and foxes.</p> <p>Plants and trees are living things.</p>	<p><b>Skills</b></p> <p>Be aware of people and events from the past by sharing books and looking at photographs.</p> <p>Explore and try a range of foods and suggest where they come from.</p> <p>Develop their sense of responsibility and membership of a community. Develop positive attitudes about the differences between people.</p>	<p>In the winter, the evenings get darker earlier. In the summer, the evening stays lighter for longer.</p> <p>There are adults in our community who work at night-time to help us.</p> <p>Animals have some similar and some different body parts.</p> <p>Bats are nocturnal animals. Nocturnal animals sleep in the day and are awake at night.</p> <p>There are four seasons in the UK. They are spring, summer, autumn and winter. Each season has typical weather associated with it, including sun, rain, wind and snow.</p> <p>Different places have different climates and weather.</p>	<p>types of weather in the spring.</p> <p>Different materials can be used for different things because they are hard, soft, bendy or waterproof. Waterproof items, such as Wellington boots, raincoats and umbrellas, protect us from the rain.</p>	<p>The five senses are sight, hearing, touch, taste and smell.</p> <p>We can see our reflections in mirrors and other shiny surfaces.</p> <p>Reflections happens when light hits a smooth, shiny surface and it bounces back.</p> <p>Shadows are made on sunny days. They can be big or small and can change shape and size.</p> <p>A shadow is a dark shape that can be seen on a surface like a floor or wall. It is made when an opaque object blocks light.</p> <p>Shadows are made on sunny days. They can be big and small and can change shape and size.</p> <p>A shadow is a dark shape that can be seen on a surface</p>	<p>and artefacts handed down by previous generations.</p> <p>Some families define their heritage primarily as their ethnic, cultural, or national identity.</p> <p>We should care for the environment. For example, rubbish needs to be put in the bin.</p> <p>Some objects float and others sink.</p>
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<p><u>Skills</u></p> <p>Say how they have changed over time.</p> <p>Show care for living things and the environment.</p> <p>Shows an interest in different occupations and the lives of familiar people.</p> <p>Name a variety of domestic and wild animals.</p> <p>Begin to observe and talk about living things in the local environment.</p>		<p>Some animals live in very cold places.</p> <p>Different materials can be used for construction. They have different properties.</p> <p><u>Skills</u></p> <p>Ask or answer a simple scientific question.</p> <p>Talk about things they can do on winter evenings and things they can do on summer evenings and begin to notice the differences in day length.</p> <p>Begin to talk about and name the body parts of common animals, including pets.</p> <p>Shows an interest in different occupations and the lives of familiar people.</p>	<p><u>Skills</u></p> <p>Talk about some of the things that they have observed using simple scientific vocabulary.</p> <p>Say what the daily weather is like.</p> <p>S- Explore and talk about materials which are waterproof.</p>	<p>like a floor or wall. It is made when an opaque object blocks light.</p> <p>Objects are made from different materials. Everyday materials include plastic, wood and glass.</p> <p>We can see our reflections in mirrors and other shiny surfaces.</p> <p>Reflections happens when light hits a smooth, shiny surface and it bounces back.</p> <p><u>Skills</u></p> <p>Begin to observe and talk about living things in the local environment.</p> <p>Care for growing seeds and plants and describe observable features of different types of plants and trees.</p> <p>Begin to observe and talk about living things in the local environment</p>	<p><u>Skills</u></p> <p>Talk about places that they have been to or seen in photographs. Play with globes, observe maps and listen to stories to develop an awareness of other places in the world.</p> <p>Create pictures of places from imagination or experience.</p>
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<p>Care for growing seeds and plants and describe observable features of different types of plants and trees.</p> <p>Explore ways of changing the shape or texture of malleable materials.</p>		<p>Make simple comparisons between objects and materials, such as bigger and smaller, and softer and harder.</p>		<p>Ask or answer a simple scientific question.</p> <p>Play with objects or their own body outside to create shadows.</p> <p>Explore and sort everyday items, with support, into groups of the same material.</p>	<p>Talk about places that they have been to or seen in photographs. Play with globes, observe maps and listen to stories to develop an awareness of other places in the world.</p> <p>Develop their sense of responsibility and membership of a community. Develop positive attitudes about the differences between people.</p> <p>Explore and talk about the ways that the weather, plants and animals of places can be different through pictures and stories.</p> <p>Show care for living things and the environment.</p>
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