

Spring 2 in Year 1



English

Writing

Diary Entry

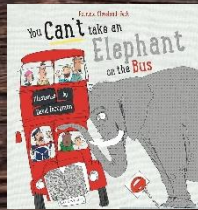
Pupils will be writing their own diary entry about events of 'The Great Fire of London'.

They will use their history knowledge to pretend they were a child witnessing the fire. We will look at past tense – adding the suffix - ed to words.

Instructions

Pupils will look at features of instructions. We will look at the use of imperative verbs and the pupils will end writing their own set of instructions.

We are reading...



Reading

Pupils will be studying the book, 'You can't take an elephant on the bus' by Patricia Cleveland Peck during whole class reading lessons. During this time, children will develop their reading fluency through strategies such as echo reading and choral reading and will improve their ability to retrieve information from the text and make inferences based on evidence. These lessons will be in addition to daily phonic lessons where the Read Write Inc scheme is followed.

Maths

Numbers to 40.

In this chapter, pupils will be exploring numbers to 40 in a variety of ways. The beginning of the chapter focuses on counting to 40 in different ways and writing numbers to 40. As the sequence progresses, pupils are comparing numbers and looking at number patterns.

Addition and Subtraction Word Problems

This chapter provides a context for concepts previously taught in counting, addition and subtraction. It provides the foundations for the visual and proportional representation required for using bar modelling as the primary strategy for solving word problems. In this chapter, pupils will be reinforcing and contextually using number bonds and simple bars to represent word problems. In addition, they will be putting into practice concepts previously taught in number comparison, specifically looking at how many more or how many fewer/less.

Multiplication

This is the first chapter on multiplication. Pupils will learn the foundations of equal groupings, repeated addition, arrays and doubling. By the end of the chapter, pupils will be able to apply that knowledge to solve word problems.

Design and Technology

Shades and Shelter

In this unit the pupils will learn about the purpose of shelters and their materials. They will name and describe shelters and design and make shelter prototypes. Pupils will then design and build a play den as a group and evaluate their completed product.



Art and Design

Rain and Sunrays

This project teaches pupils about collagraph printing, including how to develop a motif to make single and repeated prints.



Science

Seasonal Changes

This project teaches pupils about the seasons, seasonal changes and typical seasonal weather and events. They learn about measuring the weather and the role of a meteorologist. Children begin to learn about the science of day and night and recognise that the seasons have varying day lengths in the UK.



Music

Learning to Listen

In this unit pupils will learn that Listening is very important. You can listen with your eyes and ears and you can also feel sound in your body.

They will listen to and respond to various types of music and songs.

PSHE/RE

PSHE - Healthy Me

In this unit of work pupils will explore what are healthy and unhealthy habits and how they can make healthier choices.

It will explore why being clean can keep us healthy. Pupils will discuss what are medicines and how they can help us but used correctly and safely. The unit concludes with a lesson on road safety.

RE - Milad un Nabi

During this unit the pupils will learn about the festival of Milad un Nabi which commemorates the birth of the Prophet Muhammad. During the festival, Muslims hear stories of Muhammad's life, visit the mosque, sing songs, share a meal with family and give to those in need.

Computing

Data and information - Grouping Data

This unit introduces pupils to data and information. They will begin by using labels to put objects into groups and labelling these groups. Pupils will demonstrate that they can count a small number of objects, before and after the objects are grouped. They will then begin to demonstrate their ability to sort objects into different groups, based on the properties they choose. Finally, pupils will use their ability to sort objects into different groups to answer questions about data.

PE

Dance - The Great Fire of London

The pupils will explore making their body into different shapes, movements and actions. They will perform simple movement patterns. They will create movement ideas based on the theme The Great Fire of London and create simple choreography which will be practised in small groups and performed.

Invasion Game Skills - 1

Pupils will practise skills such as to pass a ball accurately, change direction confidently, to bounce and dribble a ball with hands and to dribble a ball with their feet.