Autumn Two in Year 1



English

Maths

Writing

Recounts

Pupils will learn how to write a recount linked to the story Beegu.

They will continue to become independent writers using capital letters, letter sounds, finger spaces and full stops correctly. They will develop their understanding of nouns and adjectives.

Non - chronological report.

Using their knowledge gained in their science lessons, children will write a non-chronological report about the human senses. They will look at features of a report and know the difference between this genre of writing and a narrative.

We are reading...



Reading

Pupils will be studying the book, Beegu' written by Alexis Deacon during whole class reading lessons. During this time, children will develop their reading fluency through strategies such as echo reading and choral reading and will improve their ability to retrieve information from the text and make inferences based on evidence. These lessons will be taught in addition to daily phonic lessons where the Read Write Inc scheme is followed.

Subtraction

In this Chapter, pupils will learn that subtraction equations can be completed in three ways: by crossing out, by using number bonds and by counting back. They will continue to use manipulatives and pictorial representations to support their understanding and use vocabulary appropriately.

Positions

In this Chapter, pupils will gain an understanding of positional language, as well as directional language for left and right.

Numbers to 20.

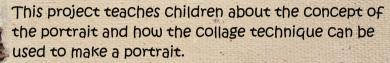
In this Chapter, pupils will look at numbers up to 20, focusing on numbers between 10 and 20. They will count and write to 20, Compare and order numbers, and see patterns within 20. Multiple representations are used including number lines.

Addition and subtraction to 20.

In this Chapter, pupils will learn different ways to add and subtract numbers within 20. They will use their understanding of addition and subtraction to Create fact families.

Art

Funny faces and fabulous features.





Geography



Science

Music

Our Wonderful World

This essential skills and knowledge project teaches children about physical and human features, maps, Cardinal Compass points, and positional and directional language. They learn about the equator, hemispheres and continents and are introduced to the countries, Capital Cities and settlements of the United Kingdom. The children carry out simple fieldwork to find out about local physical and human features.

Human Senses

This project teaches children that humans are a type of animal known as a mammal. They name and count body parts and identify similarities and differences. They learn about the senses, the body parts associated with each sense and their role in keeping us safe.

Dance, sing and play.

In this unit, pupils will learn that music is made up of long and short sounds called 'rhythm' and high and low sounds that we call 'pitch'.

They will dance, sing and play instruments exploring rhythm and pitch.

PSHE

Celebrating Difference

Pupils will discuss how they are similar and different to others in their class. We will be discussing how it is ok to be the same/different. Pupils will learn what bullying is and who they can talk to if they are unhappy. Pupils will learn how to make new friends and ways to keep them.

Computing

Creating media - Digital painting.

In this unit, pupils explore the world of digital art and its exciting range of creative tools. They will create their own paintings, while getting inspiration from a range of other artists. They will form their own opinion by considering their preferences when painting with, and without, the use of digital devices.

PE

Gymnastics-balancing and spinning on points and patches.

Pupils will learn how to perform symmetrical and asymmetrical spins on patches; spinning at different levels on points and holding balances on different body parts.

Fundamental Movement Skills

Pupils will practise skills such as hopping, jumping various ways and landing safely. They will practise travelling in different directions. Their agility, balance and coordination will be

RE



During this project, pupils in Year 1 will develop their understanding of the Hindu festival of Diwali. As part of this, children will learn about the story of Rama and Sita and the message of good vs Evil. Pupils will develop their understanding of the Mandir as a religious place of worship and will explore ways in which Hindus celebrate Diwali and welcome the Goddess Lakshmi into their homes.