Spring 2 in Nursery



English

Pupils will be encouraged to add marks to their drawing which gives meaning. For example: "That says mummy." They will also be encouraged to make marks to stand for their name and to write some or all of their name.

Children will engage in extended conversations about stories, learning new vocabulary. They will also begin to name the parts of a book and understand that print has meaning.

We are reading...

Maths

Number and counting

Pupils will continue to explore numbers 1 to 5. They will recap on the numeral 5 and continue to use a five frame to help them represent 5. They will find, match, count and recognise the number. They will develop their understanding of more or less of quantity and will find one more/less to 5.

SSM

Pupils will continue to develop copying and devising their own repeating pattern. They will begin to explore size and weight and begin to use the appropriate language. For example, heavy/light, tall/short and long.

Pupils will also be using shapes appropriately, counting sides, corners, edges and looking for shapes in the environment.







Learning Adventure

Dangerous Dinosaurs

This exciting project teaches children about the different animals that roamed Earth millions of years ago and how they are related to animals that live on Earth today.

Puddles and rainbows

This mini project teaches children about the weather that happens during spring and allows them to explore natural phenomena, including rainbows. It supports them to explore colour in the natural world

