

# Spring two in Year 3



## English

### Instructions

Pupils will learn how to write a set of instructions. During this topic we will make our own jam sandwiches and look at key features of instructions. This includes, imperative verbs, present tense, time conjunctions, chronological order and subheadings. The pupils will then write their own set of instructions for a year 2 child.

We are reading...



### Reading

Pupils will be studying the book, 'George's marvellous medicine'. During this time, children will develop their reading fluency through strategies such as echo reading and choral reading and will improve their ability to retrieve information from the text and make inferences based on evidence.

### Setting description

Pupils will look at a range of different setting descriptions and their key features. This includes, figurative language, emotions, descriptive language and describing the atmosphere. They will then create their own setting description of a volcanic eruption linking to our previous geography unit.

## Maths

### Volume

Pupils will learn to measure volume using millilitres and litres. They will also come across various problem-solving questions on volume and capacity.

### Money

Pupils will consolidate previous learning on recognising different denominations (both notes and coins) and the simple addition and subtraction of money. They will be further developing the concepts related to addition and subtraction of money using number bonds as a key method.

## Art

### People and places

This project teaches children about the genre of figure drawing. They study the figure drawings and urban landscapes of the artist LS Lowry and create artwork in his style to show scenes from their school.



## D&T

### Making it move

This project teaches children about cam mechanisms. They experiment with different shaped cams before designing, making and evaluating a child's automaton toy.



## Science

### Light and shadows

This project teaches children about light and dark. They investigate the phenomena of reflections and shadows, looking for patterns in collected data. The risks associated with the Sun are also explored.



## Music

### Music

This unit is continuing learning and playing the recorder with Mr Flint. The pupils are going to continue to learn different notes on the recorder and to play tunes with variant degrees of difficulty.

## PSHE

### Healthy me

Pupils will learn what good health is all about striking the right balance between healthy eating and regular physical activity. They will look at the benefits of being healthy, knowing what is a healthy weight and learning more about healthy eating and physical activity.



## Computing

### Creating Media-

Pupils will use a range of techniques to create a stop-frame using tablets. Next, they will apply those skills to create a story-based animation. This unit will conclude with learners adding other types of media to their animation, such as music and text.

## PE

Team building – Pupils will develop their verbal and non-verbal communication skills and their ability to work as part of a team under pressure. Children will work together to apply a plan.

Invasion games 4- Children will learn skills such as how to travel with a ball, how to track opponents, how to defend a zone and how to create space when attacking.