

Evidencing the impact of the Primary PE and sport premium

2021-2022

Commissioned by



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Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Pupils take part in 2x weekly PE lessons across our school. • Pupils have access to an environmental area, trim trails, and a large outdoor area in which they can be physically active at break times and lunch times. • Outside agencies support with the teaching of PE across the school and have offered support to staff. • Prior to Covid, Year 5 pupils were engaging in weekly swimming lessons. 	<ul style="list-style-type: none"> • Due to the Covid pandemic, pupils in Year 5 have not been able to take part in swimming lessons. • Pupils require more PE and sports equipment in order for lessons to be well resourced and to ultimately increase the profile of PE and sport across the school. • Some teachers require additional CPD in order to increase their confidence in teaching PE successfully. • Pupils need to be more actively involved in physical activity at break times and lunch times. • Increase the number of extra-curricular activities on offer to pupils across our school.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	56%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	53%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	46%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 21/22	Total fund allocated: £17,620	Date Updated: 14.07.2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				Percentage of total allocation: 56%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve activity levels of pupils during break time and lunch time to contribute towards their daily physical exercise minutes. Pupils to be supported in participating in games and challenges in a safe and controlled manner that is fair for all.	Improved equipment purchased for playtimes to engage children in activities. Implementation of additional lunchtime supervisors to lead on games and purposeful activities.	£3167	Pupils are engaged in a range of activities, where they can be physically active, at break times and lunch times. They are given the opportunity to develop their gross motor skills as well as their communication and teamwork.	Consider using Sports coaches to deliver activities at lunch times in order for these activities to be more specialized. Introduce Year 6 play leaders to lead on games and activities at break times and lunch times.
Improve pupils physical and mental well-being and enable pupils to understand how they can be active but safe in the world around them.	Introduction of the program Commando Joes into pupils' weekly timetables in addition to the program being used at lunch times by groups of pupils.	£1730	Pupils engage in a range of challenges that enables them to be physically active whilst also developing their character. Pupils enjoy Commando Joe lessons and the opportunity to learn outdoors.	Consider how to utilize this program to support pupils in nurture groups.
Improve the amount of children who meet the national curriculum swimming requirements, particularly following 2 years of no swimming provision due to covid.	Swimming to be scheduled weekly for Year 5 pupils.	£3450 (includes swimming transportation costs)	Y5 participated in weekly swimming sessions. 50% of Y5 can now meet NC requirement and many have made progress in their early skills of water confidence and water safety.	Y5 continue to receive swimming lessons to build on their existing knowledge and continue to improve in order to meet NC requirements.

Develop pupils' core strength, as well as balance and coordination. Provide pupils with the opportunity to exercise in a safe and fun environment.	Pupils have access to trim trails and climbing apparatus at break times and lunch times. These activities are supervised and lead by staff members.	£1500	Pupils from EYFS to Y6 are given the opportunity to access trim trails and climbing equipment. Our pupils develop their strength and gross motor skills and feel a sense of achievement once completing an activity.	Consider other fixed apparatus that we could invest in for pupils to use at break times and lunch times.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improvement of pupils desire to participate in regular PE lessons and sports clubs. Pupils learn games and skills that make them feel confident in skills and therefore increase participation.	Improvement of PE equipment to raise the profile of PE including: - Hockey sticks - Athletics equipment - Netballs, basketballs, and footballs - Rounders set	£1924	Improved equipment allows teachers to deliver great lessons which motivate and inspire pupils to participate.	Continue to regularly upgrade Pe equipment across the school. Work collaboratively with PE coaches to ensure that every area of PE is fully resourced.
Increase pupils' interest and motivation in taking part in PE and school sport. Discover and harness pupils' talents and interests to ensure that children leave Bushbury with a lifelong passion.	Increase the number of extra-curricular clubs that are on offer to pupils across the school. Work collaboratively with School Parliament to ensure that clubs are appropriately pitched to pupils' interests.	£690	There were 11 clubs on offer to pupils each half term. We had a fantastic uptake of pupils participating in clubs from multi skills to gymnastics to football club. Positive pupil voice surrounding clubs and extra-curricular activities on offer.	Continue to build on the opportunities that we offer to our pupils through our extra-curricular clubs. Analyze participation in relation to key groups of children and encourage maximum participation for all.

<p>Pupils' achievements are celebrated across the school and pupils are motivated and inspired to take part in PE and school sport.</p>	<p>Use school displays to showcase pupils' achievements in this area. Use photographs and pupil voice comments to increase the profile of PE and sport across the school.</p>	<p>£560</p>	<p>Pupils' achievements are celebrated in Pe and sport across the school.</p>	<p>Allocate an area in the hall for Pe and sport to be showcased. Consider how to use a reward system to praise and celebrate pupils' out of school achievements in sport.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure that teachers who will be delivering Commando Joes are fully trained to be able to deliver high quality sessions.	Full staff commando Joes training on the INSET day by designated trainer in Cluster 1.	£633	Staff are Commando Joes trained and can deliver high quality and purposeful sessions to all pupils both as part of the curriculum and as physical activity at lunchtimes.	Refresher training for staff
PE lessons will be planned and delivered to a high standard and all pupils will experience high quality PE lessons, where they will develop their knowledge and skills.	Introduction of specialist PE coaches to support with the planning and delivery of PE lessons across the school. PE coaches to deliver model lessons and CPD sessions to teaching staff.	£1842	All staff have observed model PE lessons that have been taught by specialist PE coaches. Staff confidence in teaching PE has increased as a result of CPD and support and therefore the quality of PE lessons have improved.	Research into schemes of work to support with the planning and teaching of PE such as PE passport. PE lead to attend annual PE conference.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase pupils' interest and motivation in taking part in PE and school sport. Discover and harness pupils' talents and interests to ensure that children leave Bushbury with a lifelong passion	Increase the number of extra-curricular clubs that are on offer to pupils across the school. Work collaboratively with School Parliament to ensure that clubs are appropriately pitched to pupils' interests.	£1040	There were 11 clubs on offer to pupils each half term. We had a fantastic uptake of pupils participating in clubs from multi skills to gymnastics to football club. Positive pupil voice surrounding clubs and extra-curricular activities on offer.	Continue to build on the opportunities that we offer to our pupils through our extra-curricular clubs. Analyze participation in relation to key groups of children and encourage maximum participation for all. Reach out into the local community to collaborate with

				specialists in order for sessions to be run in alternative sports across the school.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils to have the opportunity to participate in sporting competitions and activities against similar aged pupils from other schools improving their competition skills, team work, self-resilience and fostering a love for sports.	Collaborate with other schools in the local area to set up matches and competitions for our pupils to enter. Gain support from our sport coaches as well as our local high schools to arrange fixtures and competitions.	£0 (part of Connect Ed. SLA) in 2022/2023	Pupils have participated in some sporting competitions including – Football and multi skills. Pupils have been inspired to continue with the sports.	Become a member of Wolverhampton Wasps to get full access to leagues and sporting competitions.
Create a positive competitive ethos across school where pupils enjoy competing in competitions against each other in a fair and skilled manner	Increase the profile of sports day and ensure that correct equipment is ordered in preparation. Competition embedded into a sequence of learning within PE lessons.	£1084	Children have had exposure to healthy competition. They are learning key values such as good sportsmanship and respect within sport.	Consider how the introduction of a house system and inter house competitions could continue to develop a positive competitive ethos across school.