

Primary PE and Sport Premium Strategy



2018-2019

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

How we will use the Primary PE and sports premium

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future
- for example, you can use your funding to:
 - hire qualified sports coaches to work with teachers
 - provide existing staff with training or resources to help them teach PE and sport more effectively
 - introduce new sports or activities and encourage more pupils to take up sport
 - support and involve the least active children by running or extending school sports clubs, holiday clubs etc
 - run sport competitions

- increase pupils' participation in the competitions across schools

What is the Primary PE and sports premium not used for

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) - including those specified for swimming.

Section 1a - Evaluation of impact /learning to date

Name of school: Bushbury Lane Academy

Academic Year: 2018/19

In previous years have you completed a self-review of PE, physical activity and school sport? No

Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? Yes

Is PE, physical activity and sport, reflective of your school development plan? Yes

Are your PE and sport premium spend and priorities included on your school website? Yes

Section 1b - Swimming and water safety

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	53%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	53%
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	53%

• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?

No

Section 2

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p><i>Increase the opportunities for more sport related extracurricular learning for KS1 and KS2</i></p> <ul style="list-style-type: none">- Continue to fund a Sports Coach who can provide extra-curricular sporting activities and support and develop staff's competencies in the teaching of PE across the whole school- Embed an in-school physical activity/healthy living extracurricular programme- Continue providing pupils who are gifted and talented in sport with expert, intensive coaching and support in a variety of sport opportunities <p><i>Partnership work on physical education with other schools and other local partners</i></p> <p><i>Participation and success in competitive school sports</i></p>	<p>High quality PE lessons embedded with shared delivery from sports coach and class teacher.</p> <p>More confident and competent staff</p> <p>Extracurricular activities embedded with high attendance from KS1 & KS2</p> <p>Positive links with multiple community sports clubs</p> <p>Opportunity for gifted and talented swimmers to receive additional specialised coaching, but attendance was low</p> <p>Participation in intra and inter-school</p>	<p>Increased hours for Sports Coach who can provide a wider range of extra-curricular sporting activities and extra support and development for staffs competencies in the teaching of PE across the whole school</p> <p>Continued CPD within specific sports such as <i>Gymnastics</i></p> <p>Introduce '<i>The Daily Mile</i>' across whole school to further encourage in-school physical activity and healthy living</p> <p>Take part in specific competitive school</p>

- Using a sports coach to run competitions, or to increase pupils' participation in national school games competitions
- Paying for transport costs for fixtures and festivals

Partnership work on physical education with other schools and other local with NEWA Partnership - supporting Sports Week, Staff CPD Collaborative work

Install a playground structures and games to support children's physical development.

sports competitions embedded

The sharing of best practice is regularly carried out to enhance staff knowledge, skills and understanding

Funding is being agreed in order for a trim trail, small pedal cars, and games to be funded in the school budget. Three playground designers have put forward plans to support the development of healthy children in school.

sports to provide our pupils with regular participation in intra and inter-school sports competitions

NEWA academy provide school support with football after school clubs

SECTION 3 –PROVISION AND BUDGET FOR ACADEMIC YEAR 2018/19

Greyed out areas to be completed when reviewed in September 2019

Academic Year: 2018/2019		Total fund allocated: £17,640					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <i>Impact on pupils</i>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps

<p>1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p>	<p>Positive attitudes towards health and well-being across whole school (staff and pupils)</p> <p>Healthy lifestyle focus embedded across whole school, through PSHE, PE & extra-curricular activity</p>	<p>Continue to fund a Sports Coach who can provide extra-curricular sporting activities and support and develop staff's competencies in the teaching of PE across the whole school</p> <p>Further embed an in-school physical activity/healthy living extracurricular</p>	<p>£14300</p>	<p>£14300</p>	<p>Sports Coach in post</p> <p>Curriculum Planning</p> <p>CPD Log</p> <p>Club Timetable</p> <p>Additional Sports activities taking place</p> <p>Attainment is improving in all subjects</p> <p>Feedback</p> <p>Monitoring</p> <p>Sports reflection</p>	<p>Increased number of children attending sports clubs</p> <p>Football team is now active</p> <p>Behaviour and attitudes in school is constantly improving</p> <p>Intervention has shown a dramatic number of the inactive children now being active through sport</p>	<p>continue to offer children 30 minutes of activity every day</p> <p>Personal best books to be purchased so children can keep a track of their personal achievements in sport.</p>
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<p>2. the profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>School sport and PE used to improve attainment, health and well-being across whole school</p> <p>High profile of PE and school sport within our community, through newsletters and social media campaigns</p>	<p>Using a sports coach to run competitions, or to increase pupils' participation in national school games competitions</p> <p>Paying for transport costs for fixtures and festivals</p> <p>Development of sports pages on the school website to report and acknowledge commitment to sport and their successes</p>	<p>£1000</p>	<p>£1000</p>	<p>Photographs/Feedback from competitive sports</p> <p>Club Registers</p> <p>Dojo/ Newsletter and Social Media (Twitter)</p>	<p>School PE uniforms for competitions purchased</p> <p>Sports enhancement days have been used to raise the profile of PE</p>	<p>Continue to increase the number of competitions that the school is entered into across Wolverhampton</p> <p>Continue to include sporting achievements on all school communication</p> <p>Introduce sports star of the week</p>
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<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Sustained high quality PE lessons with shared delivery from all staff and sports coach</p> <p>Increased engagement and confidence from staff to support whole</p>	<p>Investing in expert advice to evaluate the school's current provision strengths and areas for development</p> <p>Employing evaluation tools to measure and monitor progress</p>	<p>£500</p>	<p>£500</p>	<p>Subject Leader monitoring</p> <p>PE action plan</p> <p>CPD Register</p>	<p>Subject leader knowledge of children's achievement</p> <p>Active to in active results</p> <p>Curriculum Audit of resources</p>	<p>Continue to offer CPD for TA and Teachers through sports coaches – in particular through Gymnastics and Dance</p>
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	school involvement in PE and school sport	and impact Securing time for the subject leader to undertake reviews and construct further development plans					
4. broader experience of a range of sports and activities offered to all pupils	Extra – curricular sport opportunities further increased Improved, inclusive extra-curricular provision provided for all pupils across KS1 and KS2	Provide a varied menu of lunchtime and after school sporting clubs suitable for all ages and abilities Continue providing pupils who are gifted and talented in sport with expert, intensive	£500 contribution after school clubs run by specialist coaching companies	£500	Club Timetables Club Registers Pupil questionnaire analysis	Increased number of children attending sports clubs Football team is now active Intervention of PE has been used to support GT and in active children	Continue to offer a wide range of sports activities for after school Continue to offer intervention through super coach

		<p>coaching and support in a variety of sport opportunities</p> <p>Take part in SEN specific competitive school sports to provide our SEN pupils with regular participation in intra and inter-school sports competitions</p>					
5. increased participation in competitive sport	Increased pupil participation in intra and inter-school sports competitions	Actively promote competitive sport via school website, social media and school newsletter			School Website/ Newsletter and Social Media (Twitter)	School football team established Kits brought Competitions between schools arranged	School teams to represent in competitions
1. New equipment purchased	Improved quality of resources to support the teaching of PE, and use at breaktime and lunchtime	Promoting healthy lifestyles in and outside of classes	£400	£400	Pupil voice Lunchtime observations Lunchtime games rota	Children are using a range of equipment at lunchtimes- football, basketball, cricket, skipping,	Continue to ensure equipment is upto date and safe

Completed by: K.Benton

Date: 04/09/2017

Review Date: 03/09/2018

