



**Pupil Premium Strategy
for the
Academic Year
2019-2020**

The Pupil Premium is Government funding, in addition to main funding and was introduced in April 2011. It is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM'). It is also allocated to Looked After Children (LAC). Whilst schools are free to spend the money as they see fit, the intention of the funding is to improve the life chances of disadvantaged children by reducing the attainment gap that exists between them and children in wealthier households. The total allocated per child is £1,320 per primary aged pupil and £1,900 per Looked After Child.

48% of pupils at Bushbury Lane Academy are entitled to pupil premium. £126,720 is the total allocated for 2019- 2020.

Key objectives

	Objectives
1	Ensure a greater proportion of pupils receiving additional funding are achieving at least ARE at the end of key stage.
2	Effectively remove barriers to learning through Nurture, curriculum provision, enhanced curriculum opportunities and individual support for both the pupil and their family (where appropriate).

Key expenditure

Obj	Description	Proposed impact	Cost
1	Employ an Emotional and Wellbeing leader Pupils are monitored and families offered support if attendance for pupil premium children is not in line with school expectations. Pupils to receive support for issues happening outside or inside school.	Decrease the number of children late to school and not attending 96%. This will give pupils the best amount of learning time to maximise progress and attainment. Pupils and families will be supported in order to ensure they access their learning.	£19000
1	Teacher for inclusion/ improving outcomes Pupils in receipt of pupil premium to make progress to ensure the gap in school does not widen compared to national due to team teaching in AM between the floating teacher and the class teacher. Support given to identify how to support and impact on PPM children.	Close the gap between PPM and Non PPM children. Progress and attainment at ARE across all core subjects to be in line with national average.	£17000
1	Inclusion support assistant Pupils in receipt of pupil premium to make progress to ensure the gap in school does not widen compared to national due to team teaching in AM between the floating	Close the gap between PPM and Non PPM children. Progress and attainment at ARE across all core subjects	£17000

	teacher and the class teacher. Support given to identify how to support and impact on PPM children.	to be in line with national average.	
1	Easter School 3 day programme to work with pupils through SATs work to ensure gaps of knowledge are tackled.	Progress and attainment at ARE across all core subjects to be in line with national average.	£380
1	TA support for Interventions To close the gap in pupils attainment between disadvantaged pupils and their peers.	Close the gap between PPM and Non PPM pupils. Progress and attainment at ARE across all core subjects to be in line with national average	£15000
1	Reading resources Fresh start programme for children who are needing extra reading intervention and resources	Instill a love of reading into pupils. Progress and attainment at ARE across all core subjects to be in line with national average	£1185
1	Training for TA's TA's to be trained on interventions to support pupils in receipt of PPM	TA's will know and understand how to tackle and close the gap between PPM and Non PPM pupils. Progress and attainment at ARE across all core subjects to be in line with national average	£2000
1	Online education resources My Maths Education city Reading club Pixl Third Space learning	Children will have access to a variety of home learning packages to support their learning.	£10000
2	Counselling service Pupils access a counselling service within school	Allow the emotional barriers to pupils learning to be deminished in order to make progress and achieve ARE.	£4000
2	Educational Psychologist	Allow the barriers to pupils learning to be deminished in order to make progress and achieve ARE.	£4200
2	Nurture group and forest school resources	Allow the barriers to pupils learning to be deminished in order to make progress and achieve ARE.	£3000

2	Cool Kids 1.5hrs per week support from a teacher for fine motor and gross motor intervention	Allow the physical barriers to pupils learning to be deminished in order to make progress and achieve ARE.	£1872
2	Boxall profile System used to identify pupils who need nurture group.	Give teachers and SLT the ability to identify pupils who are in need of emotional intervention to enable them to make progress and achieve.	£180
2	Assisted funding for trips To enable pupils to access the full, enriched curriculum.	To enable pupils to be inspired in their learning and given opportunities to make progress and achieve ARE in creative ways.	£2000
2	Playground Resources To enhance the curriculum and opportunities for PPM in and out of learning time.	Pupils will be engaged at lunchtimes and breaktimes resulting in a reduction of behaviour issues.	£1500
2	School Resources To enhance the curriculum and opportunities for PPM in and out of school time.	Pupils will have a range of apparatus available to use in learning time and for home learning.	£2500
2	Fruit Pupils entitled to the PPM grant have fruit everyday during snack times.	Pupils will be able to access healthy foods in school to ensure they are living a healthy lifestyle.	£1000
2	EWO Supporting families with improving attendance.	Pupils will be in school for more than 96% of the year accessing the learning needed to achieve ARE.	£2000
2	School uniform purchasing	Pupils will have the correct uniform and will be equipped for their learning.	£1000
2	Science club	Pupils will access a science club that is inspiring and creative.	£4000
2	Cooking club for families	Pupils will access a cooking club that is inspiring and creative teaching them basic skills for a healthy lifestyle.	£4000

2	Holiday clubs	Pupils will have access to a holiday club provided by school	£13,903
	Total		£112, 817
	Allocation		£126,720
	Monies left to be allocated		£0

Barriers faced by Pupil Premium pupils at Bushbury Lane Academy:

- 48% of pupils in school are pupil premium
- 53% of pupil premium pupils are boys
- 17% of pupil premium pupils are on the SEN register
- 18% of pupil premium pupils are also EAL
- 8% of pupil premium are boys and SEN

Staff and senior leaders rigorously track data to identify pupils who need intervention strategies whether 1:1 (Individual targets) or in small groups. These interventions are used to identify any 'gaps' identified in pupils learning or recap 'misconceptions' to ensure barriers are diminished and pupils make accelerated progress across the year groups.

How we measure impact of PP funding

Data-

The school will evaluate the impact on each pupil from termly Teacher Assessment. This will be recorded and discussed as part of Termly Pupil Progress meetings, the results of which are fed into the following terms Class on a page (COAP). Year Group Leaders will record the additional support required and analyse this alongside progress made by children each term.

COAP's are monitored by Leadership half termly to identify the progress of individuals and groups, through planning, books and discussion with teachers.

We will measure progress and attainment in Reading, Writing and Maths as a result of intervention and additional support as recorded in COAP.

Behaviour, social and emotional needs-

Behaviour plans/records will be analysed half termly by the leadership team for behaviour, social and emotional needs and behaviour plans established or 1:1 intervention provided if necessary.

Attendance data is analysed weekly and meeting arranged with EWO and pastoral lead. Participation in extra-curricular activities monitored termly.

Impact:

48% of pupils at Bushbury Lane Academy were entitled to pupil premium in 2019/2020.

EYFS

C and L	PD	PSED	Literacy	Maths	GLD	
						School
						PPM
						LA
						National

Phonics

	National Achieving ARE	Local authority ARE	School ARE	PPM Achieving ARE
Year 1				
Year 2				

At the end of key stage 1

	National Achieving ARE	Local authority ARE	School ARE	PPM Achieving ARE
Reading				
Writing				
Maths				

At the end of key stage 2

	National Achieving ARE	Local authority ARE	School ARE	PPM Achieving ARE
Reading				
Writing				
Maths				

Review date July 2020