



Outcomes at the end of key stage 2

		School 2018	School 2019	Floor	Coasting
Attainment	Expected standard+ in RWMa	43%	43%	65%	85%
	Reading scaled score	99.8	99		
	Mathematics scaled score	99.1	100		
Progress*	Reading progress score	-2.63	-2.5	-5	-2.5
	Writing progress score	1.53	-1.73	-7	-3.5
	Mathematics progress score	-2.63	-3.19	-5	-2.5

* state percentile rank of progress scores in brackets

National accountability measure

		2017	2018	2019
Floor standard	Is the school above the floor standard?		no	no
Coasting school	Does the school meet the coasting elements?		no	no
	Is the school a coasting school?		no	no

Pupil attainment outcomes against national comparators in brackets

Key stage 2

	reading		writing		mathematics		grammar, punctuation & spelling	
	Exp+ standard	high standard	Exp+ standard	high standard	Exp+ standard	high standard	Exp+ standard	high standard
2017	28 (71)	(25)	62(76)	(18)	38 (75)	(23)	(77)	(31)
2018	53 (75)	7 (28)	70(78)	17 (20)	53 (76)	10 (24)	57 (78)	13 (34)
2019	50 (73)	11	68 (7	56 (79(11	50 (78)	4

Key stage 1

	reading		writing		mathematics	
	Exp+ standard	high standard	Exp+ standard	high standard	Exp+ standard	high standard
2017	(76)	(25)	(68)	(16)	(75)	(21)
2018	50(75)	7(26)	43(70)	0(16)	57(76)	7(22)
2019	55	3	58	3	61	6

Phonics

	Year 1	Year 2
2017	(81)	(92)
2018	73%(83)	69%
2019	79%	81%

Early Years

	good level of development
2017	(71)
2018	62%
2019	67%

Attendance

	2017	2018	2019
Attendance			96
Persistent abs			8.8
Exclusions (FT)		5	11

Strengths and weaknesses in 2019 dataset

	strengths	weaknesses
Progress KS2	<ul style="list-style-type: none"> Progress measures from KS1 to KS2 have continued to improve in reading and maths Progress measures are above floor 	<ul style="list-style-type: none"> Progress from KS1 and KS2 needs to improve to ensure consistently good progress is made
Attainment KS2	<ul style="list-style-type: none"> Improvement in maths EXP standard Improvement in higher standard being achieved 	<ul style="list-style-type: none"> Reading and writing at EXP has not increased this year Attainment is significantly below national average
Progress KS1		
Attainment KS1	<ul style="list-style-type: none"> Improvement in reading, writing and maths at EXP standard from last years results 	<ul style="list-style-type: none"> Attainment is significantly below national average
EYFS	<ul style="list-style-type: none"> Improvement of GLD year on year Progress from baseline is significant 	<ul style="list-style-type: none"> GLD is below national average
Phonics	<ul style="list-style-type: none"> Improvement of year 1 and year 2 phonics year on year 	<ul style="list-style-type: none"> Year 1 and 2 phonics is below national

	<ul style="list-style-type: none"> Year 1 phonics becoming in line with national 			
Attendance	<ul style="list-style-type: none"> Attendance is in line with national at 96% Attendance has improved year on year 	<ul style="list-style-type: none"> The number of exclusions has increased 		
Floor standards and coasting schools definition	Summary – Floor Standards and Coasting Schools Definition			
	2018	School	Floor	Coasting
	Expected+ RWM%	43%	65	85
	Reading Progress	-2.63	-5	-2.5
	Writing Progress	1.53	-7	-3.5
	Maths Progress	-2.63	-5	-2.5

Potential challenges in 2020 school performance

<ul style="list-style-type: none"> The year 6 cohort are a low attaining cohort with KS1 data of: Reading: 59% Writing: 55% Maths: 62% Combined 48% The year 2 cohort are also a low attaining cohort with GLD data of: Reading: 64% Writing: 69% Maths: 65% Combined 65%

well below national*	below national	in line national average	above national	well above national
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*judgements based on data information in the DfE ASP interactive tool and IDSR.