



Accessibility policy

Date: September 2022

Review date: September 2025

Accessibility Plan

Bushbury Lane Academy 3 year period covered by the plan: September 2022 – Sept 2025

The SEN and Disability Act 2001 extended the Disability Discrimination Act 1995 (DDA) to cover education. Since September 2002, the Governing Body has had three key duties towards disabled pupils, under Part 4 of the DDA:

1. not to treat disabled pupils less favorably for a reason related to their disability;

2. to make reasonable adjustments for disabled pupils, so that they are not at a substantial disadvantage;
3. to plan to increase access to education for disabled pupils.

This plan sets out the proposals of the Governing Body of the school to increase access to education for disabled pupils in the three areas required by the planning duties in the DDA:

- a) increasing the extent to which disabled pupils can participate in the school curriculum;
- b) improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services;
- c) improving the delivery to disabled pupils of information, which is provided in writing for pupils who are not disabled.

School Access for Children with disability

Wheelchair access is available from the school playground and the school has brought in moveable ramps to allow for entry to the Sensory and Intervention Rooms to encourage inclusion for all pupils.

It is a requirement that the school's accessibility plan is resourced, implemented, reviewed and revised as necessary and reported on annually. Attached is a set of action plans showing how the school will address the priorities identified in the plan.

The School's Context

We are a LA funded primary school for boys and girls in from Nursery to Year 6. The school consists of two buildings covering a single storey construction.

The School's Aims

- embraces a partnership between the school and home
- every individual has a right to be part of a community where each member is valued and respected for their own worth
- children will be helped to appreciate that they are members of the wider community in its richness and diversity
- curriculum provides a setting in which all children have an equal opportunity to grow in understanding and in the acquisition of skills, attitudes and values.

We are working within a national framework for educational inclusion provided by:

- Inclusive School
- SEN & Disability Act 2001
- The SEN Revised Code of Practice 2002
- The Disability Discrimination Act (amended for school 2001)
- Code of Practice for Schools (Disability Rights Commission)
- ISI inspection

The priorities for the Accessibility Plan for our school were identified by a planning group who consisted of:

- SEN Governor
- Headteacher
- SEN OR Learning Support Coordinator

Bushbury Lane Academy Accessibility Plan - 2022

Target	Strategy	Outcome	Responsibility	Time- frame	Achievement
Training for teachers on differentiating the curriculum	Undertake an audit of staff training requirements	All teachers are able to more fully meet the requirements of disabled children's needs with regards to accessing the curriculum	SLT	September 2022	Increase in access to the curriculum
Audit of pupil needs and staff training to meet those needs.	Review the specific needs for pupils living with a disability, in terms of basic daily living skills, relationships and future aspirations.	Teachers are aware of the relevant issues and can ensure that this group has equality of access to life-preparation learning. The use of other professional partners has been made available.	SENCO	September 2022	Increase in access to all school activities for all disabled pupils
All out-of-school activities are planned to ensure, where reasonable, the participation of	Review all out-of-school provision to ensure compliance with	All out-of-school activities will be conducted in an inclusive environment	SLT	January 2023	Increase in access to all school activities for all disabled

the whole range of pupils	legislation	with providers that comply with all current and future legislative requirements			pupils
Classrooms are organised to promote the participation and independence of all pupils	Review and implement a preferred layout of furniture and equipment to support the learning process in individual class bases	Lessons start on time without the need to make adjustments to accommodate the needs of individual pupils	Teaching Staff and SLT	September 2017	Increase in access to the National Curriculum
Training for awareness Raising of Disability Issues Provide training for governors, staff, pupils and parents	Discuss perception of issues with staff to determine the current status of school	Whole school community aware of issues relating to Access Visually Impaired	SCC and SLT	April 2017 Follow-up 2023	Community will benefit by a more inclusive school and social environment
Availability of written material in alternative formats when specifically requested.	The school will make itself aware of the services available for converting	The school will be able to provide written information in different formats when requested for individual	Office/SLT/SENCO	September 2022	Delivery of information to disabled pupils improved

	written information into alternative formats.	purposes			
Make available school brochures, school newsletters and other information for parents in alternative formats when specifically requested.	Review all current school publications and promote the availability in different formats when specifically requested	All school information available for all who request it.	Office/SLT/SENCO	June 2017	Delivery of school information to parents and the local community improved
Review documentation with a view of ensuring accessibility for pupils with visual impairment	Get advice on alternative formats and use of IT software to produce customized materials.	All school information available for all who request it	Office/SLT/ICT Consultant	June 2017	Delivery of school information to pupils & parents with visual difficulties improved.
Raise the awareness of adults working at and for the school on the importance of good communications systems.	Arrange training courses.	Awareness of target group raised	SENCO	June 2017	School is more effective in meeting the needs of pupils